

## Year 7 Transition and Settling-in Evening

Thursday 27 September 2018

### Evaluation Results

Thank you to all parents/carers who attended the evening and those who subsequently completed an online evaluation. The results are set out below.

The transition days in July helped me, and my child, feel confident about attending Taverham High School.

The average score for this question was 4.21 (agree)

I got sufficient information from the school before the start of term in September.

Yes = 94%

No = 6%



My child has enjoyed the first 4 weeks at Taverham High School.

The average score for this question was 4.56 (agree)

The Settling-in Evening has given me a good opportunity to share useful information with the form tutor.

The average score for this question was 4.29 (agree)

My child feels safe at school.

Yes = 96%

No = 4%



Which part of the transition process has been the most helpful?

There were many positive comments about the following topics:

- The time spent at high school with the new class and form teacher
- Open evenings and the transition days.
- The elves
- Extra visit and reassurance from Year Head
- Out of catchment additional day & Mrs Allen has been amazing

### How could the transition programme be improved for future years?

All the responses have been passed to Mrs Allen. Some of the areas for consideration are listed below and will be incorporated into the transition for the new Year 7 in 2019-20.

- More transition days as above
- They should be able to go into a group with a friend
- Feel the social behaviour of students has been a bit of a shock from junior school. Advanced preparation for both student and parents should be introduced

### Is there any additional information or support you feel the school should be introducing to further help your child succeed at Taverham High School?

- Information about how the children were arranged into sets – *All subjects are taught in mixed ability sets, other than maths and science; these are set according to the student's KS2 results. There will be an induction test in maths later this term and the groups will be reset by ability ready for January.*
- One portal of communication, not paper, email, text and every other portal available – *We are trying to move towards every communication being through My Child At School (MCAS) and/or by email. Some parents do not have access to MCAS so paper copies have to be available at times.*
- Homework communication with parents – *As a school we are actively researching new ways of setting and recording homework which will allow parents to support students in planning and completing work.*
- Please, please can you remind teachers to give attention, praise to the quiet, good children too. – *In our INSET days in September there was lots of work done with staff about praising positive behaviour for all students under our 7 positive behaviours (Prepared, ambitious, inquisitive, resilient, collaborative, imaginative and respectful). To date there have been over 9500 positive behaviour marks awarded across the school and we will continue to monitor use by staff so it is a fair system for all students.*