Supporting your child with the PiXL Edge

A message from a student

I have always loved learning. At primary school I always wanted to do more and I was driven by challenge, failure and success. When I started in Year 7 I had no idea how many opportunities I would have and the PiXL Edge has pushed me to do so many things, some of which I would never have dreamed of doing before.

Whether your talent is sport, music, art or whatever you enjoy, the PiXL Edge gives you the opportunity to get recognised and rewarded for what you do. I have learnt so many things about myself and the Edge has made me push myself to be the best I can.

In my opinion the Edge is just as important as all my other subjects; in fact I would say it is more important because without the skills developed by the Edge you would not be successful in your exams and more importantly, in life.

The PiXL Edge will…

- Develop important attributes for life (LORIC):

    - **L**eadership
    - **O**rganisation
    - **R**esilience
    - **I**nitiative
    - **C**ommunication

- Recognise and reward all the great things your child does both inside and outside school
- Makes your child more attractive to further education and future employers
- Gives your child the **EDGE**

All Year 7 start with at the Apprentice Level
What do they need to do to achieve this level?

Your child needs to complete 10 Activities - two per LORIC Attribute. Each activity must meet set criteria but this will already be taken care of in the database anyway.

• Scope of Influence
• Duration of Activity
• Numbers of people involved

Accessing the database

Your child has been given their unique password and username. Go to https://theedge.pixl.org.uk/ or simply search PiXL Edge and enter these details in the left hand side boxes.

Searching for activities

Select the LORIC attribute you would like to work on. As an example I will click resilience.

click resilience

Searching for activities

You now have two options here. You can either search for activities by command word by simply clicking them or you can add a key word in the search bar. I have typed residential here as an example.

Searching for activities

You have now been given two activities to choose from. I will click **complete a residential outdoor activity course on the + button.**

Searching for activities

You will now see that the activity you selected has been added to your attributes. You now need to click the **>** to write about this activity.

Planning an activity

The plan sets out what you want to achieve and this needs to refer to the attribute you are working on. You can see here that this pupil has talked about being worried and not looking forward to part of the trip but doing the best they can. Press **save** and click **I believe I have completed the activity**

Evaluating an activity

This will be longer than the plan and should refer to the attribute you are working on. You must talk about **HOW** you demonstrated resilience and **give specific examples**. **WHAT** have you learned about yourself and **HOW** could this help you in the future. Complete the final box to say who could verify the activity and press submit.

The PixL EDGE

Student | Apprentice
Complete 10 more activities to reach apprentice level

Your EDGE ⌄

☆ Initiative — 🔍 Find an activity for Initiative

🔁 Resilience — 🔍 Find another activity for Resilience

☆ Complete a residential outdoor activity course ⟩

📢 Communication — 🔍 Find an activity for Communication

Comments
How are you getting on?

Evaluation Form ⊙ Video Guide

How did completing this activity improve your resilience?

I think I showed resilience on this trip and I am proud of what I achieved. It rained a lot on the first day but I just got on with it as there was no point moaning as it does not help the team. One activity I found hard was the ropes and it took me ages to do it but I did it in the end and I was very happy. I did get wet but I knew it was part of the challenge so I just got on with it. Getting up early on day 2 was hard as I did not sleep well but I knew I had to do it. I think I have shown that I work well as a team and I don't give up easily.

413 Characters, you need to include information related to this type of activity. What should I write?

What is Resilience
Endurance, Fortitude, Grit, Irrepressible, Flexibility, Adjustability, Problem-solving

Key verbs
Courage, Firmness, Intention, Steadfast, Conclude, Resolve, Resolute, Decide, Overcome, Persevere, Adapt, Cope, Undertake

Example Sentence Starters
I had to adapt the way I ...
I showed that I am resilient by ...
During this activity, I had to overcome ...
This activity developed my problem-solving skills because ...

Examples

Who can I talk to and what their involvement was with the activity, or where can I look, to prove that this activity has been completed?

Please talk to my tutor who was able to see how resilient I was. |

What happens next?

Wait for the tutor to sign it off. If they think it is completed to the required standard the activity will get a thumbs up and appear as a bold colour at the top. If the tutor is not satisfied then they will return it with a reason and it will appear as light colour at the top until it is completed and signed off.

Examples of LORIC activities

Resilience

(Persevere) Persevere and attend an after school club

(Learn) Learn to play a sport that is new to you

(Complete) Complete an outdoor residential course

(Complete) Complete a sponsored walk/run

Examples of LORIC activities

Initiative

(Volunteer) Volunteer as an Anti-Bullying Ambassador

(Volunteer) Volunteer to represent your tutor group in a sports comp

(Volunteer) Volunteer to help out as an Open Day event

(Volunteer and take part) Volunteer and take part in the running of a tutor activity

Examples of LORIC activities

Communication

(Perform) Perform in a school assembly

(Show) Show an elderly person how to use something technical (phone/internet)

(Prepare) Prepare and deliver a two minute talk on a topic of your choice

(Present) Present a talk in tutor time about a hobby you have

(Write) Write an article for the school magazine/website

Examples of LORIC activities

Organisation

(Plan) Plan an assembly for your tutor group

(Assist) Assist the school receptionist for the day

(Organise) Organise a fundraising activity with your tutor group

(Support) Support a teacher in running a lunch time club
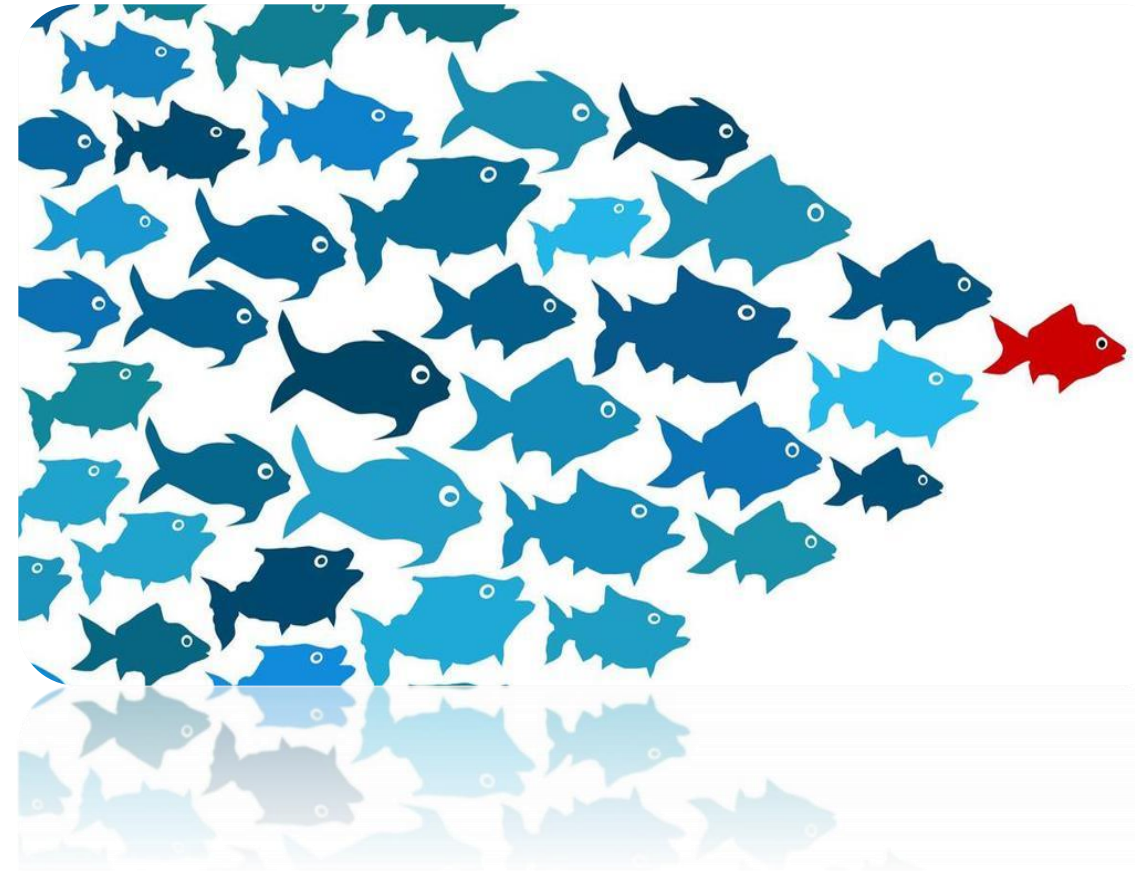
Examples of LORIC activities

Leadership

(Lead) Lead a warm up in a PE lesson

(Captain) Captain a school team

(Obtain) Obtain a position to lead in my tutor group

(Persevere) Persevere in learning a new instrument

A message from a PiXL Character Associate

The biggest frustration I have had as a teacher, particularly as a Head of Year, has been the difficulty in recognising, monitoring and rewarding all the great things our students do. I always knew we could do better and the Edge has changed everything for me. I have seen, first-hand, the difference the Edge has made to the lives of our students, and it has been an absolute pleasure to lead something that is fundamental to my pedagogical beliefs.

Central to my teaching philosophy is that, the more opportunities a child has, the more likely they are of finding something they can succeed in. A child with a purpose is more likely to be successful in all areas of education.

The most recent report into character education from the Sutton Trust made the following comment. **'With increasing pressure on young people around exams, and regular restructuring of GCSEs and A levels, it is easy to focus on academic results as the primary consideration for a young person's success in life. But education is, and should be, about a lot more than that'**

Good luck and thank you for helping your child achieve the Edge.