

# Supporting your child with the PiXL Edge



# A message from a student

I have always loved learning. At primary school I always wanted to do more and I was driven by challenge, failure and success. When I started in Year 7 I had no idea how many opportunities I would have and the PiXL Edge has pushed me to do so many things, some of which I would never have dreamed of doing before.

Whether your talent is sport, music, art or whatever you enjoy, the PiXL Edge gives you the opportunity to get recognised and rewarded for what you do. I have learnt so many things about myself and the Edge has made me push myself to be the best I can.

In my opinion the Edge is just as important as all my other subjects; in fact I would say it is more important because without the skills developed by the Edge you would not be successful in your exams and more importantly, in life.



# The PiXL Edge will...

- Develop important attributes for life (LORIC):
  - Leadership
  - Organisation
  - Resilience
  - Initiative
  - Communication
- Recognise and reward all the great things your child does both inside and outside school
- Makes your child more attractive to further education and future employers
- Gives your child the **EDGE**





# **All Year 7 start with at the Apprentice Level**

## **What do they need to do to achieve this level?**

**Your child needs to complete 10 Activities - two per LORIC Attribute. Each activity must meet set criteria but this will already be taken care of in the database anyway.**

- Scope of Influence**
- Duration of Activity**
- Numbers of people involved**




# Accessing the database

Your child has been given their unique password and username. Go to <https://theedge.pixl.org.uk/> or simply search PiXL Edge and enter these details in the left hand side boxes.



**Teacher & Student Login**  
**Username**  
  
**Password**  
  
Forgotten your password? [Reset it here](#)

**Setup Students & Teachers**  


If your school isn't part of The PiXL Edge yet you can find out more information [here](#)

# Searching for activities

Select the LORIC attribute you would like to work on. As an example I will click resilience.

The screenshot shows the 'The Pledge' website interface. At the top, there is a blue header bar with the 'The Pledge' logo on the left, a progress bar in the center labeled 'Student' and 'Apprentice' with the text 'Complete 10 more activities to reach apprentice level', and a 'Your EDGE' dropdown menu on the right. Below the header, there is a list of LORIC attributes, each with a corresponding icon and a search button. A red arrow points to the 'Resilience' attribute.

Attribute	Search Button
All key attributes	Find an activity
Leadership	Find an activity for Leadership
Organisation	Find an activity for Organisation
Initiative	Find an activity for Initiative
Resilience	Find an activity for Resilience
Communication	Find an activity for Communication

click resilience

# Searching for activities

You now have two options here. You can either search for activities by command word by simply clicking them or you can add a key word in the search bar. I have typed residential here as an example.

The screenshot displays the 'The PLEDGE' website interface. At the top, a blue header bar contains the logo on the left, a progress bar in the center labeled 'Student' and 'Apprentice' with a note 'complete 10 more activities to reach apprentice level', and a 'Your EDGE' dropdown on the right. Below the header, the main content area is divided into two columns. The left column features a vertical list of categories: 'All key attributes', 'Leadership' (with a person icon), 'Organisation' (with a building icon), 'Initiative' (with a star icon), 'Resilience' (with a circular arrow icon), and 'Communication' (with a megaphone icon). Each category has a corresponding 'Find an activity' button. The right column is titled 'Find a resilience activity' and contains a search bar with the word 'Residential' entered, a search icon, and a list of command words: 'Any Command Word', 'Achieve', 'Complete', 'Learn', 'Undertake', 'Persevere', 'Sustain', 'Overcome', 'Qualify', and 'Be Employed'. Each command word has a right-pointing arrow button. A red arrow points from the text 'I have typed residential here' to the search bar.

The PLEDGE

Student

Apprentice

complete 10 more activities to reach apprentice level

Your EDGE ▼

All key attributes

Find an activity

Leadership

Find an activity for Leadership

Organisation

Find an activity for Organisation

Initiative

Find an activity for Initiative

Resilience

Find an activity for Resilience

Communication

Find an activity for Communication

Find a resilience activity

Residential

Browse by command word

Any Command Word

Achieve

Complete

Learn

Undertake

Persevere

Sustain


Overcome

Qualify

Be Employed

# Searching for activities

You have now been given two activities to choose from. I will click **complete a residential outdoor activity course** on the **+** button.



Student

Apprentice

Complete 10 more activities to reach apprentice level

Your EDGE ▾

All key attributes

Find an activity

Leadership

Find an activity for Leadership

Organisation

Find an activity for Organisation

Initiative

Find an activity for Initiative

Resilience

Find an activity for Resilience

Communication

Find an activity for Communication

Find a resilience activity

Residential

Browse by command word

Return to command words

Persevere in attending scout//guide/explorer group for at least a term, including attending organised ca...

+


Complete a residential outdoor activity course

+



# Searching for activities

You will now see that the activity you selected has been added to your attributes. You now need to click the > to write about this activity.



Student

Complete 10 more activities to reach apprentice level

Your ED

All key attributes

Find an activity

Leadership

Find an activity for Leadership

Organisation

Find an activity for Organisation

Initiative

Find an activity for Initiative

Resilience

Find another activity for Resilience


☆ Complete a residential outdoor activity course >

Communication

Find an activity for Communication

# Planning an activity

The plan sets out what you want to achieve and this needs to refer to the attribute you are working on. You can see here that this pupil has talked about being worried and not looking forward to part of the trip but doing the best they can. Press **save** and click **I believe I have completed the activity**



Student

Apprentice

Complete 10 more activities to reach apprentice level

Your EDGE ▼

All key attributes

Find an activity

Leadership

Find an activity for Leadership

Organisation

Find an activity for Organisation

Initiative

Find an activity for Initiative

Resilience

Find another activity for Resilience

★ Complete a residential outdoor activity course

Communication

Find an activity for Communication

Complete a residential outdoor activity course . This activity should be performed at school. It is expected that this activity should be done once or for less than 1 term

Describe your activity, mention what you are going to do and how you are planning to achieve it. Remember this is an RESILIENCE activity, so you should be planning to show and improve your resilience.

I am going to go on the Year 7 residential to Hooke Court. I have never been away on a residential so I am a bit worried about what it is going to be like. I am going with my friends so hopefully it will be fun. I know we have lots of games to build our team work skills and some involve water which I am not looking forward to. Hopefully it wont rain either as we are outside a lot. I am really keen to to my best and not give up even if I do something I don't enjoy.

360 Characters, you need to include information related to this type of activity. Please consider what you are planning on doing, when and where it will take place, with whom and how you are going to go about the activity.

Target completion date

dd/mm/yyyy

Save

Comments


How are you getting on?

I believe I have completed this activity ☐

Submit

# Evaluating an activity

This will be longer than the plan and should refer to the attribute you are working on. You must talk about **HOW** you demonstrated resilience and **give specific examples**. **WHAT** have you learned about yourself and **HOW** could this help you in the future. Complete the final box to say who could verify the activity and press submit.



Student

Apprentice

Complete 10 more activities to reach apprentice level

☆ Initiative

Find an activity for Initiative

↻ Resilience

Find another activity for Resilience

☆ Complete a residential outdoor activity course

🔊 Communication

Find an activity for Communication

Your EDGE ▼

Comments

How are you getting on?

Evaluation Form

Video Guide

How did completing this activity improve your resilience?

I think I showed resilience on this trip and I am proud of what I achieved. It rained a lot on the first day but I just got on with it as there was no point moaning as it does not help the team. One activity I found hard was the ropes and it took me ages to do it but I did it in the end and I was very happy. I did get wet but I knew it was part of the challenge so I just got on with it. Getting up early on day 2 was hard as I did not sleep well but I knew I had to do it. I think I have shown that I work well as a team and I don't give up easily.

413 Characters, you need to include information related to this type of activity. What should I write?

What is Resilience

Endurance, Fortitude, Grit, Irrepressible, Flexibility, Adjustability, Problem-solving

Key verbs

Courage, Firmness, Intention, Steadfast, Conclude, Resolve, Resolute, Decide, Overcome, Persevere, Adapt, Cope, Undertake

Example Sentence Starters

I had to adapt the way I ...

I showed that I am resilient by ...

During this activity, I had to overcome ...

This activity developed my problem-solving skills because ...

Examples

Who can I talk to and what their involvement was with the activity, or where can I look, to prove that this activity has been completed?

Please talk to my tutor who was able to see how resilient I was. |

# What happens next?

Wait for the tutor to sign it off. If they think it is completed to the required standard the activity will get a thumbs up and appear as a bold colour at the top. If the tutor is not satisfied then they will return it with a reason and it will appear as light colour at the top until it is completed and signed off.



Student

Apprentice

Complete 9 more activities to reach apprentice level

Your EDGE ▼

All key attributes

Find an activity

Leadership

Find an activity for Leadership

Organisation

Find an activity for Organisation

Initiative

Find an activity for Initiative

Resilience

Complete a residential outdoor activity course



★ Qualify as a member of your school sports team in a regional sports competition





# Examples of LORIC activities

## Resilience

**(Persevere)** Persevere and attend an after school club

**(Learn)** Learn to play a sport that is new to you

**(Complete)** Complete an outdoor residential course

**(Complete)** Complete a sponsored walk/run



# Examples of LORIC activities

## Initiative

**(Volunteer)** Volunteer as an Anti-Bullying Ambassador

**(Volunteer)** Volunteer to represent your tutor group  
in a sports comp

**(Volunteer)** Volunteer to help out as an Open Day  
event

**(Volunteer and take part)** Volunteer and take part in  
the running of a tutor activity



# Examples of LORIC activities

## Communication

**(Perform)** Perform in a school assembly

**(Show)** Show an elderly person how to use something technical (phone/internet)

**(Prepare)** Prepare and deliver a two minute talk on a topic of your choice

**(Present)** Present a talk in tutor time about a hobby you have

**(Write)** Write an article for the school magazine/website



# Examples of LORIC activities

## Organisation

**(Plan)** Plan an assembly for your tutor group

**(Assist)** Assist the school receptionist for the day

**(Organise)** Organise a fundraising activity with your tutor group

**(Support)** Support a teacher in running a lunch time club





# Examples of LORIC activities

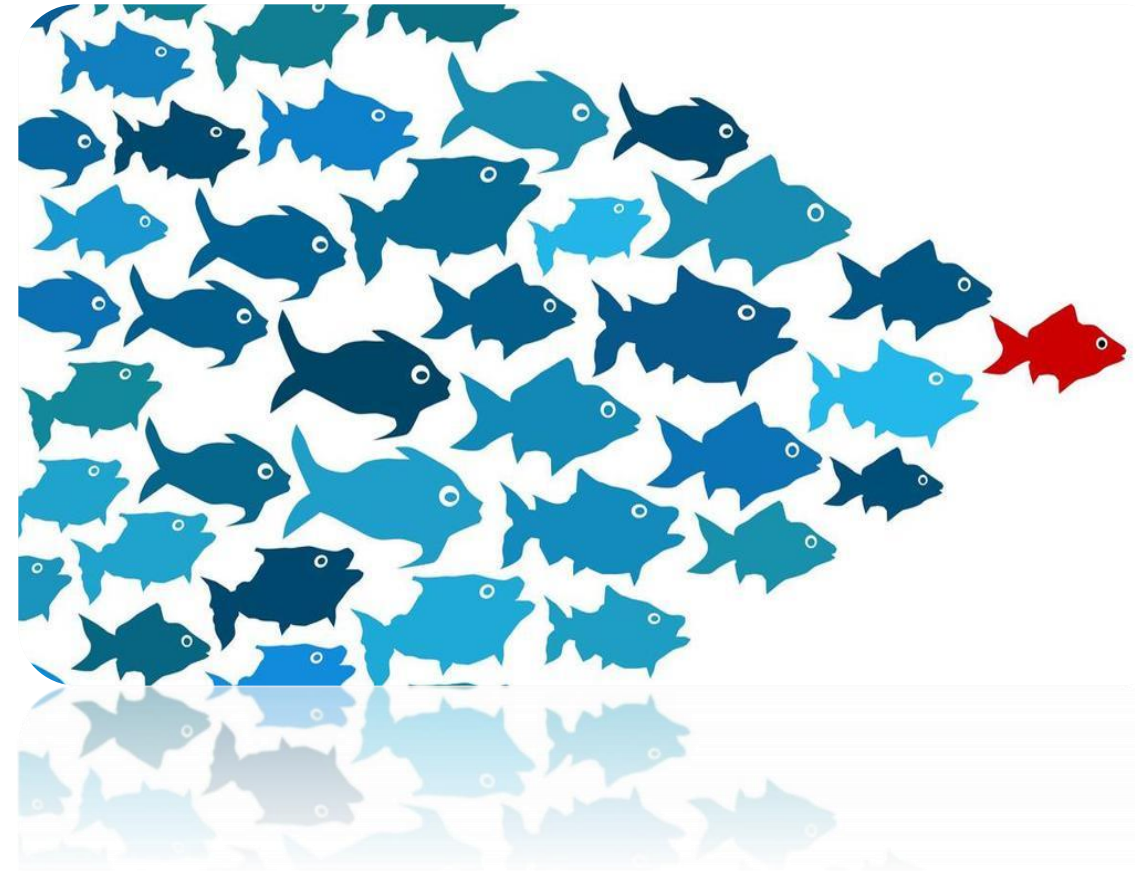
## Leadership

**(Lead)** Lead a warm up in a PE lesson

**(Captain)** Captain a school team

**(Obtain)** Obtain a position to lead in my tutor group

**(Persevere)** Persevere in learning a new instrument



# A message from a PiXL Character Associate

The biggest frustration I have had as a teacher, particularly as a Head of Year, has been the difficulty in recognising, monitoring and rewarding all the great things our students do. I always knew we could do better and the Edge has changed everything for me. I have seen, first-hand, the difference the Edge has made to the lives of our students, and it has been an absolute pleasure to lead something that is fundamental to my pedagogical beliefs.

Central to my teaching philosophy is that, the more opportunities a child has, the more likely they are of finding something they can succeed in. A child with a purpose is more likely to be successful in all areas of education.

The most recent report into character education from the Sutton Trust made the following comment. **'With increasing pressure on young people around exams, and regular restructuring of GCSEs and A levels, it is easy to focus on academic results as the primary consideration for a young person's success in life. But education is, and should be, about a lot more than that'**

Good luck and thank you for helping your child achieve the Edge.

