



Taverham Sixth Form
One vision. Our passion. Your future.

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To: Y13 parents/carers

13 January 2022

Dear Parent/Carer

As you will be aware, Year 13 are undertaking their second mock exam week next week. Following government guidance, it is vital we complete three mock sessions across the academic year in the unlikely circumstance that the exam season is cancelled in the summer. The government have stated they are firmly committed to the exams in the summer. However, if they are cancelled, your child's final result will be based on the assessments from their mock exams and no others. It is therefore of the utmost importance that they not only take these mocks seriously but also try their hardest to perform well in them. Your child cannot take these assessments at alternative times to their peers as this will invalidate their data.

Please follow the link to the government guidance should you wish to read this: [Assessment arrangements summer 2022](#). Copied below are some key details regarding the assessment expectations. This does mean we will have a third set of mock exams; you will be informed of the dates once they have been confirmed in our calendar. The first set of mocks sat in September 2021 has been counted as the first session.

In addition to completing any NEA, centres should plan assessment opportunities to a timetable that secures evidence which could be used to inform TAGs if necessary, including in the autumn term. A plan for assessments may look as below:

- *second half of the autumn term 2021*
- *spring term of 2022*
- *first half of the summer term 2022*

A centre must assess all of its students who are taking a particular qualification using the same material at the same time. There is otherwise a risk that students who are assessed at a later time will know the questions they will be asked, which would be unfair.

Students should not be given the opportunity to repeat an assessment, for example to improve their mark in response to feedback. Their performance in later assessments might, of course, reflect feedback on their performance in earlier assessments.

The original student work must be retained by the centre.

The early assessment(s) will mean that if the pandemic disrupts education later in the academic year, such that it is not possible for teachers to assess their students further, there will be some evidence on which TAGs can be based if exams are cancelled. If it is possible to continue to assess students later in the academic year, there will be more, and more recent, evidence available to inform TAGs should they become necessary.

Thank you for your continued support.

Yours faithfully

Miss R Green
Interim Head of Sixth Form
cc Year 13 students

