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Dear Parent/guardian

Paul Johnson from the Children and Young people's team at Norfolk Constabulary will be delivering a presentation to Year Nine on 'Grooming' at your child's school. This year group has been chosen to have this delivery in accordance with supporting the school in delivering its PSHE which provides the social learning to the students. The aim of this session is to aid safeguarding the students by enhancing their knowledge around these topics.

The session will include learning about several topics surrounding grooming. We will briefly discuss the concept of consent, how to stay safe on and offline. Finally, we will discuss a couple of case studies to look at and how grooming can happen both online and offline.

There is some additional information about the session here <u>https://www.norfolk.police.uk/advice/child-protection/safer-schools-partnerships</u>

If you want to know a little more about healthy relationships, consent or grooming the following websites are a really good place to start:

https://parentzone.org.uk CEOP Education (thinkuknow.co.uk)

Yours faithfully

Natalie Outred

Children & Young Peoples Engagement Advisor Youth Engagement & Safer Schools Team Community Safety



Grooming and CSE (Child Sexual Exploitation).

VSTAB

2022/2023 Presentation.

Learning Outcomes:

- 1) Understand what 'grooming' is.
- 2) Understand how grooming happens and how

to recognize the signs.

3) Where to go for help.



What is Grooming?

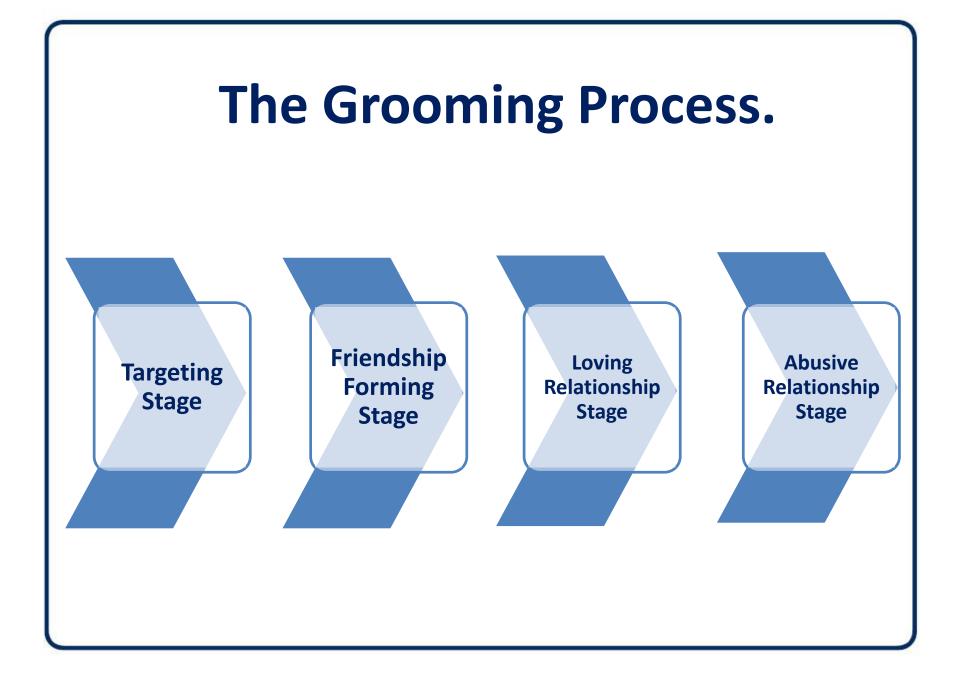
Grooming

noun

"Grooming is when someone builds a relationship, trust and emotional connection with a child or young person so they can manipulate, exploit and abuse them."

Source: NSPCC

Child Sexual Sexual Motive = Exploitation (CSE)





Groomer selects a victim by:

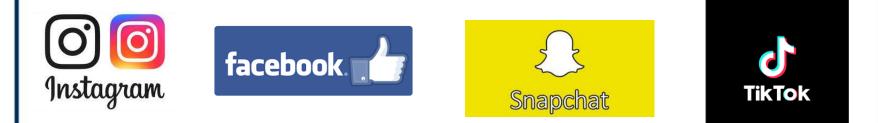
Observing young people to look for weaknesses.

Going to places young people hang out .

Adding young people as 'friends' on social media.

Social Media Connections.

70 % of all child grooming cases in the UK involved...



How many of you have added people you don't know as "friends" on social media?



The groomer makes the victim feel special by:

Giving them gifts or rewards.

Promising to keep them safe.

Letting them in on 'secrets'.

'Being there' for the victim because 'nobody else will understand'...



The groomer makes the victim believe they are in love. They will:

Lower the victim's inhibitions.

Establish a sexual relationship.

Get the victim to engage in 'forbidden activities,' e.g. drugs, drinking, sexting.



The groomer starts behaving in an abusive way by:

Threatening to withdraw love or friendship.

Becoming physically violent.

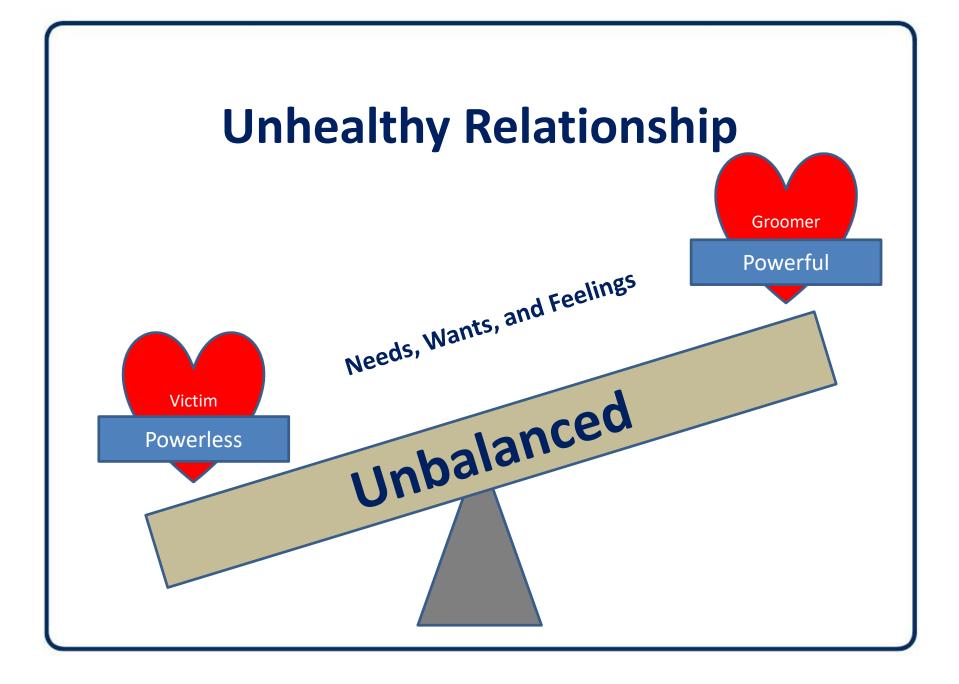
Forcing / coercing the victim into sexual activity – "You told me you loved me."

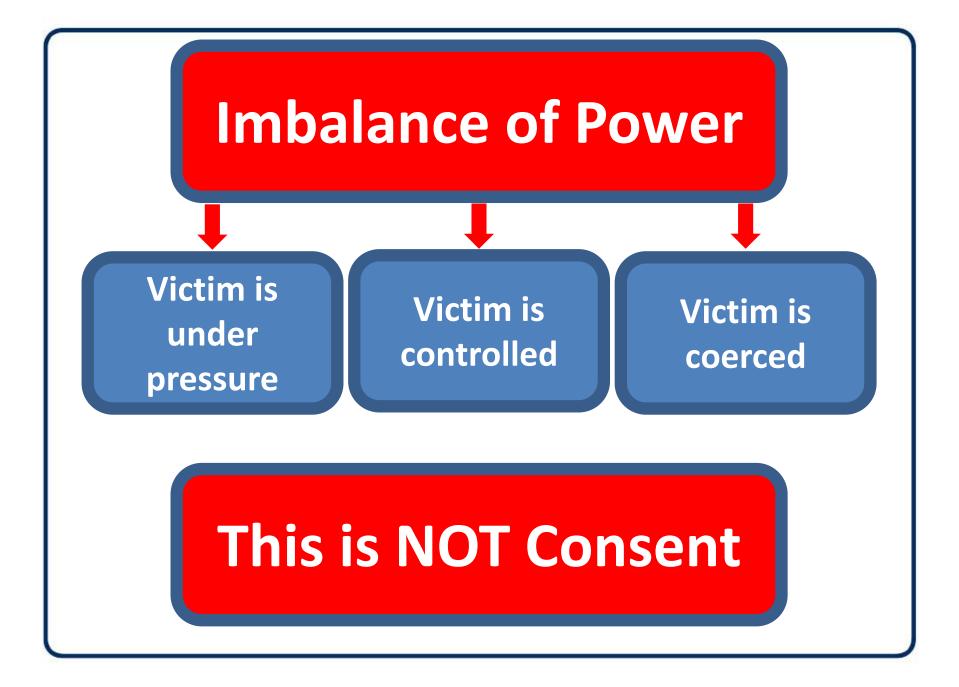
Demanding sexual images.

Is this type of relationship...

Healthy OR Unhealthy ?

Healthy Relationship Needs, Wants, and Feelings **Balanced**





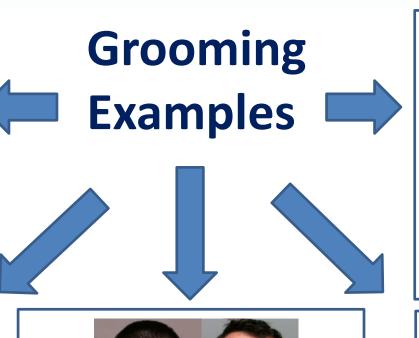


Givemore Gezi, 39. Psychiatric Nurse. Groomed a 15 year old female mental health patient in his care. - 7 years in prison.



Boy, 15 Involved in County Lines. Took female "friends" to parties in London, arranged by gang elders.

- 2 year community sentence.





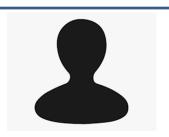
Luke Harlow, 27 and Stephen Beadman, 29 Harlow Groomed 15 year old female online. Beadman later murdered her.

- Harolow - 12 years in prison.

- Beadman - Life prison sentence (min 35 years).



Gemma Watts, 21 Groomed up to 50 young girls online. Youngest victim was 13. Posed as a boy. - 8 years in prison.



Man, 36. Posed online as teenage girl. Tricked boys, aged 4 to 14, into sending nude photos.

- 25 years in prison.

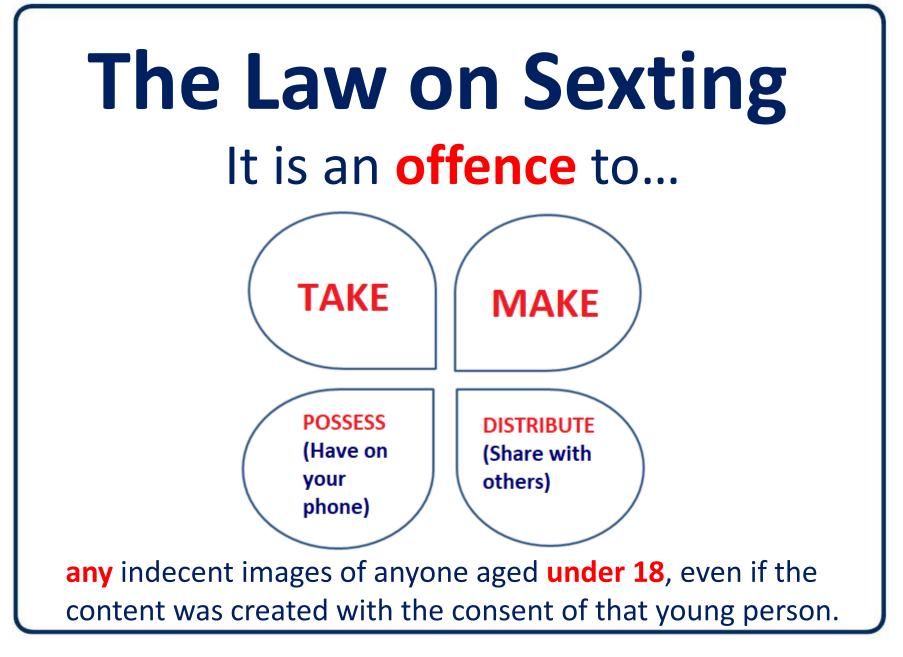
Case Study – Jenny and Daniel

- Jenny is 13, she has fallen out with 2 of her best friends. There is no-one she feels she can talk to about this.
- Jenny goes on to the internet and finds a chat room.
- She starts chatting to Daniel, aged 14, and they get on really well.
- They chat online for two months. They talk about loads of stuff. They just have so much in common!
- They live in the same area, so arrange to meet up one weekend.

Do you have any worries about the relationship at this stage?

- When they meet it is apparent Daniel is older than 14, he's actually 20, but he apologises for lying and says he felt alone and didn't think Jenny would want to talk to him.
- Jenny agrees to carry on seeing Daniel as he is the first person she has felt she can be herself with.
- Over the next month they start sending sexual images to each other.
- Daniel tells Jenny that he loves her. This makes Jenny happy and she says that she feels the same.
- Daniel and Jenny start a sexual relationship.

What are your worries now? Have any crimes been committed? Is it grooming?



Staying Safe.

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Ask yourself:

- Why is this person showing an interest in me?
- Am I comfortable with what is happening?
- What would my parents / carers / teachers or friends say?

Online Safety Tips.

- Make your profile private.
- Don't add people you don't know personally.
- Always question why someone you don't know has started talking to you online.
- Don't agree to meet someone you only know from online chat.
- Report and block.

Sexual Images and Text Messages.

Unwanted Sexualised Text Messages.

 Don't delete text messages until they have been seen by a police officer, if you want to report the problem.

Sexual Images of Under 18s.

 If you receive a sexual image, show it to a trusted adult, then delete it.

Look out for your friends:

- Are they spending less time with you?
- Have they started hanging around with someone older?
- Do they spend a lot of time online?

Report it.

If something doesn't feel right get advice from trusted adults or friends. If you feel you are in danger, or you're worried about a friend, report it. You won't get into trouble.

Talk to a trusted adult (parents, carers, teachers, etc)

Speak to your school's **Safeguarding Lead.**

Talk to **Childline** on 0800 1111.

Visit **www.ceop.police.uk** to report online grooming.

Phone the **Police** on 101 (999 in an emergency).

Thank you for

listening

www.norfolk.police.uk



