



Taverham Sixth Form
One vision. Our passion. Your future.

Beech Avenue
Taverham
Norwich
NR8 6HP

Telephone: 01603 861758 (direct line)
01603 860505 (main office)
E-mail: 6thform@taverhamhigh.org
Head of Sixth Form: Mrs L Robertson

To: Y12 parents/carers

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Dear Parent/Carer

As part of our ongoing commitment to supporting digital learning across the Enrich Learning Trust, we understand that many sixth form students bring their own devices (BYOD) to school to support their learning. While this flexibility can enhance the educational experience, it also comes with important responsibilities for both students and families.

Permitted Use

Students are permitted to use personal devices only for educational purposes during the school day. Access to the internet, through the school's wireless network, is subject to filtering in line with our safeguarding and IT policies. This ensures that students can access appropriate content and reduces the risk of accessing inappropriate content while in school.

Important Note on Monitoring

Please note that while the school applies filtering to internet access, we do not have the ability to directly monitor activity on a student's personal device. This means that applications, content and communications that do not pass through the school's network or are accessed offline are not visible to our safeguarding or IT systems. We therefore strongly encourage parents and carers to monitor their young person's device use at home and discuss appropriate online behaviour with them.

Attempts to Bypass Filtering

Any attempt by a student to bypass the school's internet filtering — for example, by using a VPN, proxy or unauthorised hotspot — will be treated as a serious breach of [the acceptable usage policy](#). This will result in immediate removal of access to the school network and internet services, and may lead to further action in line with the school's behaviour policy.

We appreciate your support in helping to ensure that students use technology responsibly and safely, both in school and at home. Should you have any questions or concerns, please do not hesitate to contact the sixth form office.

Yours faithfully

Mrs L Robertson
Head of Sixth Form

