

Behaviour

- Rationale for change
- Policy, expectations and principles



Rationale for change

- Focus on learning
- Positive behaviours
- Support for few with greatest needs

- This needs to be put in place by ensuring we are all taking responsibility for behaviour and ensuring communication, clarity and consistency of approach at all times.



7 Positive Behaviours

- What are they?
 - Prepared
 - Ambitious
 - Inquisitive
 - Resilient
 - Collaborative
 - Imaginative
 - Respectful



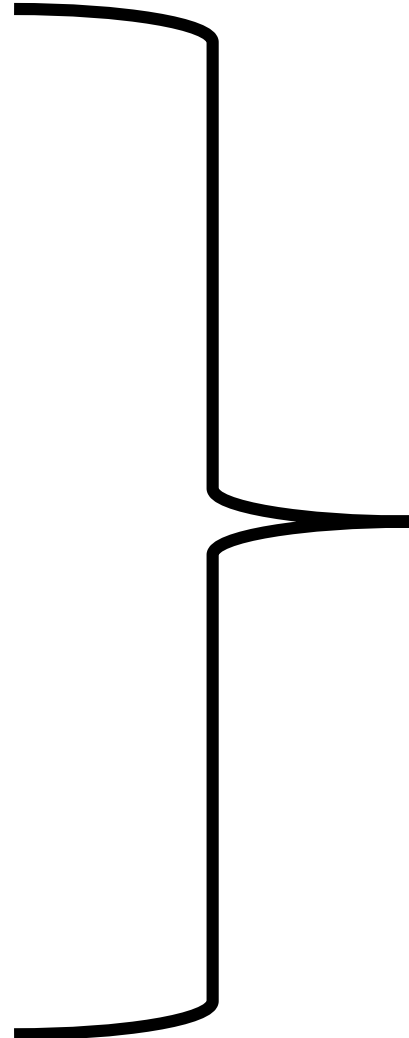
Policy – Key points

- Barriers to a positive and productive learning environment
 - Having a negative ATL
 - Being unprepared
 - Being disrespectful
 - Being unsafe



Principles

- Quality Environment
- Positive Phrasing
- Limited choices
- Behaviour consequences
- Intervention



These need to be put in place with
thought to:
Communication
Clarity
Consistency



Behaviour Consequences



Consequence	Behaviour- Entry on Bromcom at all levels	Intervention
Permanent Exclusion Official behaviour meeting with Governors	Drug related incident Physical assault on a member of staff Persistent bullying Persistent abusive behaviour Persistent disruption and non-compliance	
Fixed Term Exclusion External Isolation SLT detention (90 minutes – Friday after school) Phone and meet with parents	Assault on a student Verbal abuse of staff Persistent bullying Sexting Persistent smoking Persistent truanting of lessons Persistent disruption and non-compliance	Managed move Alternative provision Additional external support SLT report Weekly phone call to parents
Internal Isolation HOKS/HOF detention (60 minutes after school) Community service Phone and meet with parents	Fighting Prejudice related incident Bullying Smoking Truanting of lessons Persistent disruption and non-compliance	Pastoral support plan Risk reduction plan Targeted student support in school External support Referrals to external agencies Review of curriculum HOKS report Weekly phone call to parents
Isolation from subject HOY/HOD detention (45 minutes after school) Loss of social time detention (lunch) Community service Phone and meet with parents	Damage to property Smoking Truanting lessons Persistent incorrect uniform Inappropriate language Persistent disruption and non-compliance	Student support plan ACE/SEND referral Student support programmes in school Restorative meetings Head of Year report Form tutor report Weekly phone call to parents
Phone call home to parents Break detention Departmental time-out Movement in class	Insufficient classwork Lack of equipment Lack of homework Late to lesson Mobile phone in lesson Incorrect uniform Failure to follow instructions	Give student choice to modify behaviour Change seating plan