

Parents' Forum – Evaluation and Feedback

Wednesday 3 October 2018

Evaluation Results

Thank you to all parents/carers who attended the evening and those who subsequently completed an online evaluation. The results are set out below.

The behaviour session clarified the behaviour processes in school.

(5= strongly agree, 4= agree, 3= neutral, 2= disagree, 1= strongly disagree)

The average score for this question was 4.50 (agree)

Time was given to ask specific questions and the members of staff were knowledgeable in their responses.

Yes = 100%

No = 0%



Were there any aspects of behaviour that you would have liked to be covered in the session?

- A known and well advertised policy of zero tolerance of bullying where students are actively encouraged to report incidents to staff.
The school's bullying policy is available on the website and reviewed annually along with the behaviour policy. There are regular assemblies around bullying and students are encouraged to share concerns with staff. In cases of bullying support is offered to the person who has been subject to bullying as well as the bully.

The student support session clarified the school's approach to interventions and support in school.

(5= strongly agree, 4= agree, 3= neutral, 2= disagree, 1= strongly disagree)

The average score for this question was 4.67 (agree)

Time was given to ask specific questions and the members of staff were knowledgeable in their responses.

Yes = 100%

No = 0%



Were there any aspects of student support that you would have liked to be covered in the session?

- Parents evening and sessions to show us how to use Docsplus and current methods used for maths.

It is likely that there will be future sessions on maths and other subjects to support parents and students. Mrs Dixon is also going to investigate Docsplus training as part of the Access Through Technology scheme.

- Printed sheets detailing homework tasks for those who can not write instructions quickly or coherently enough.
- *As a school we are actively researching new ways of setting and recording homework which will allow parents to support students in planning and completing work.*
- Teachers being made aware that their SEN students may need things explained more than once, without having to keep putting their hand up and ask for help in front of the rest of the class.

All SEN students have a Student Support Plan which sets out specific strategies to support the individual student. Each member of staff is responsible for knowing the needs of the students and the effectiveness of this will be monitored through our teaching and learning processes.

The Parents' Forum has given me a good opportunity to share useful information with members of staff.

The average score for this question was 4.40 (agree)

Are there any specific topics you would like us to cover in future sessions?

- Tutor sessions to enable parents to give help with homework. For example maths tutorials, to assist children who struggle with this subject.

We will investigate opportunities for future sessions in maths and other subjects as part of our ongoing support for parents.

Is there any additional information or support you feel the school should be introducing to further help your child succeed at Taverham High School?

- SEN Parent sessions / cafe were mentioned. I feel they would be very helpful .
- Regular updates by email or newsletter, advice for parents on how to help and assist their children's learning.

Heads of faculty will be asked to provide regular support for parents/carers as part of their ongoing curriculum support.