

Taverham High School

The Library



Fundamental British Values

Democracy • Individual Liberty •
Mutual respect • Rule of Law •

About the Library

Open from 8:00 until 15:00

Can borrow up to 2 books at a time for 28 days

If a book goes overdue your child will be reminded 2xs and then I will send you an email. If the book is damaged or lost there may be a replacement charge.

Currently set up with:

- General fiction – suitable for year 7 upwards
- Teen and Young Adult fiction – suitable for year 9 upwards – age restrictions
- Non-fiction – catalogued with the Dewey Decimal system

Social Media:

Twitter

@Taverhamhighlib

Instagram

@taverhamlib

Aim of the Library

To provide a safe, welcoming, representative space for all students

Over 2021-2 we will aim to make the collection more inclusive, diverse, and representative of the students who are at Taverham High

Put Taverham High Library at the forefront of reading for pleasure in schools

We want to be #1!



Can you climb the wall?

The 2021-2 Library Challenge!

Name:

Form:

Points:

Write a poem about a book	Read a horror	Write an alternate ending for a book	Read a short read	Write a blog post for a book
Read a book with pictures	Read a book your parents enjoyed	Read the same book as your friend and write a review	Read a comedy	
Become a student librarian	Read an article from a magazine	Read 5 poems from 5 different authors	Read historical fiction	
Read a chapter of a biography/autobiography	Read a gothic	Watch a film/series based on a book	Read aloud	
Write a review about a book you disliked	Read a mystery	Watch a documentary	Watch a modern Shakespeare film	Read a thriller
Read a sci-fi	Listen to an audiobook	Read a chapter of a history non-fiction book	Read a teacher's favourite book – review it	
Read a 'shelf help' book	Read a comic	Read, watch, listen to a play	Ask a friend for a recommendation – read and review it	
Recommend a book to the librarian	Read a 'classic'	Come along to a library activity/event	Read a chapter of a science book	
Read a romance	Join reading club at lunch	Find your own book and read it	Write a review about a book you disliked	
Write a review about a book you liked	Read a dystopian	Read a fantasy	Watch the news everyday for a week	Read a manga
Read a Shakespeare retelling or write a chapter for one	Review your current book	Read a sci-fi	Encourage someone to read	
Read a series	Read a non-fiction about the historical fiction you read – any contradictions?	Read a book of your choosing		
Reread a book	Read a book based on a series/film	Check out the library online resources	Read for 5-10 minutes everyday	

Colour	Points
	1
	2
	3
	4

Those with the highest points at the end of the year will receive a medal and a prize!

Each term show the Librarian how many points you have to be with a chance of winning.

Library Leaders/student librarians

Your child is able to join as a library leader/student librarian

The role is very flexible

Events throughout the year specifically for the student librarians

Usual role:

- Helping to shelve and order books
- Helping other students with recommendations/finding books
- Cataloguing new books
- Helping develop displays around the Library – boards, book displays, posters around the school
- Organising events and helping with author visits
- Leading monthly features in the Library (Murder and Mystery May; Adventure April etc.)



Hear from the students:

Year 8 student: "I can *express myself*"

Year 9 student: "The Library is a great place to *relax* with mates and has a *good amount of books* for everyone."

Year 11 student: "I like the Library because it is *a quiet space* that you can come to...Miss Bradshaw is super caring and welcoming."

Year 9 student: "I like the Library because I *feel welcome* every time I come in and when I feel alone there's always a *quiet corner where I can read*."

Year 7 student: "The library is *nice and peaceful* and it makes me calm and the librarian is nice and funny."

Year 8 student: "I like the library because it has loads of *really nice books* in every genre and the librarian is really funny and welcoming."

Year 9 student: "The Library is a *nice, quiet place* where I can *relax* with my friends or by myself if I need to"

Year 9 student: "The Library *feels safe* and it's organised and quiet with loads of different genres of books...I like the most diverse books and the monthly themes. I would recommend coming into the library...Miss Bradshaw is an amazing person and is nice to talk to."

Year 9 student: "It is a *quiet safe place*, where we can just hang out and *be ourselves*"

Year 9 student: "I like the library because of the amazing librarian and the books."

Year 11 student: "I like the Library because it is a *quiet space* that you can come to...Miss Bradshaw is super caring and welcoming."

Lunchtime clubs



Monday: KS3 book club – year 7-9 (every week)

Tuesday: Shut up & write creative writing session

Wednesday week 2: KS4 book club – year 10-11

Thursday: Games club

Friday: Craft club – currently trying to beat the Guinness World Record for paper chains (790m; we're quite far off at the moment...)

Homework club runs from 15:00 – 16:00 (Mon-Thurs) in one of the upstairs computer rooms

The Library is open every break and lunch for quiet reading, homework, crafts, and games.

Author visits and events



We aim to have author visits every term

We recently had Ellie Wasserberg visit for a gothic writing workshop with some of our year 9's.

Author visits will aim to be in collaboration with the curriculum or alongside a theme (Halloween/Christmas).

Poet visits with workshops.

Manga illustrators/author visits



We are also hoping to host the following events:

- Horrible Histories Quiz
- Book Fair
- Harry Potter Night
- World Book Day and Night events
- Taverham High Book Week 21st – 25th March
- Murder mystery days
- Escape rooms
- And much more...

Looking to the future (a very brief snapshot)

Online library resource – aim to have an online library set up in the New Year. This will mean that students can borrow eBooks/eAudios via an app on their phone or another device

National Teen Book Club – for year 9-10 students; this includes reading a book alongside joining creative writing workshops hosted by authors. Their creative writing is then published online

Genre-led approach



Parents' Forum November 2021

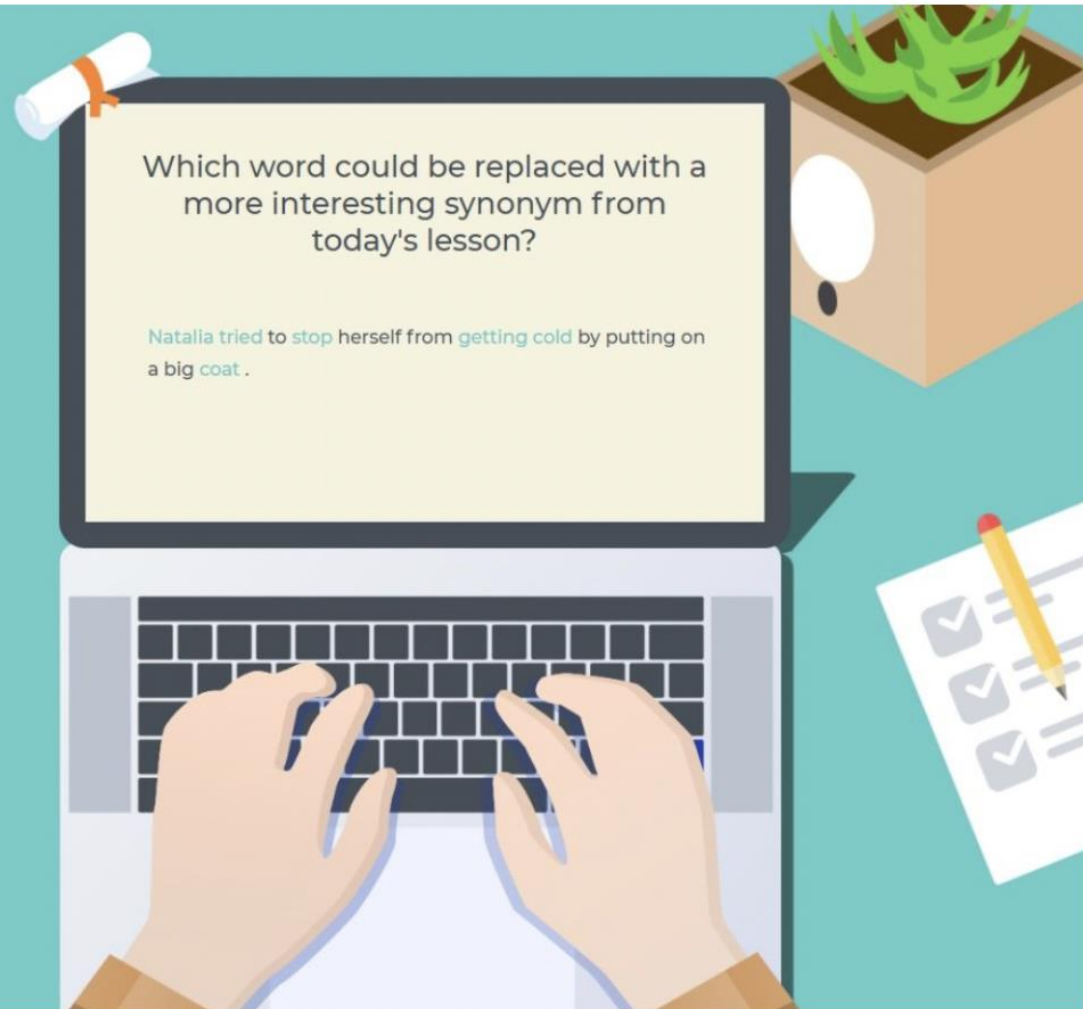
Literacy is the ability to read, write, speak and listen in a way that lets us communicate effectively and make sense of the world.

- The National Literacy Trust

What can you expect?

Whether you're a tutor, home educator or parent, Bedrock will:

- ✓ Engage your child or tutee with a range of fictional and non-fictional topics ranging from hot air ballooning to the climate crisis (Bedrock Vocabulary) and specific vocabulary and understanding needed for exam success (our GCSE schemes)
- ✓ Match (and keep adjusting) their learning to their ability level, to maximise their learning
- ✓ Boost their confidence through independent study
- ✓ Allow you to monitor which words they're learning, and track their progress, via your parent dashboard and our weekly emails
- ✓ Improve their vocabulary – a strong vocabulary is proven to boost academic potential across all subjects (not just English), increase social confidence and even improve life prospects beyond school.



Frequency of Bedrock sessions

- 1 x Form time session per fortnight.
- 1 x English session in the Library per fortnight.
- 2 x 'lessons' for English homework each week.
- Aim is for 20+ points per week.
- <https://www.youtube.com/watch?v=CHZ7rVn5s1Q>

My content

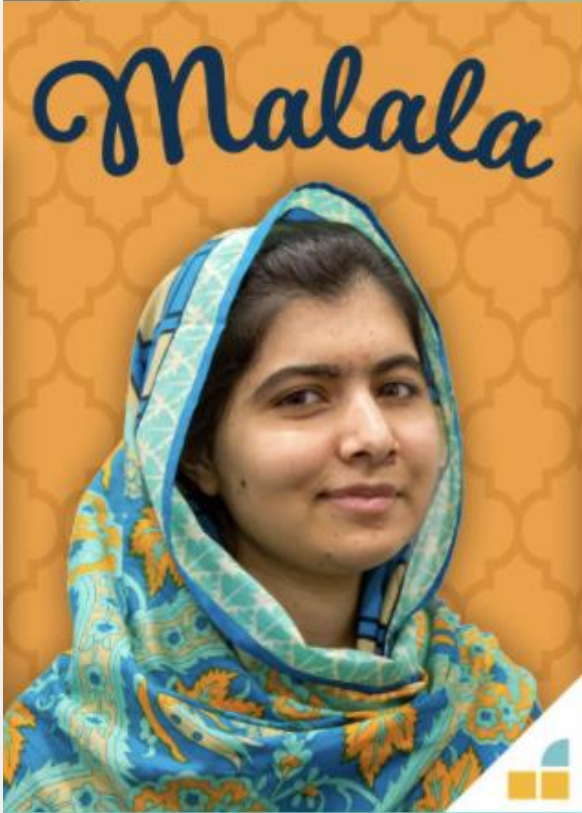
Block 9

Block 10

Common Roots

Block 9

☒ Completed

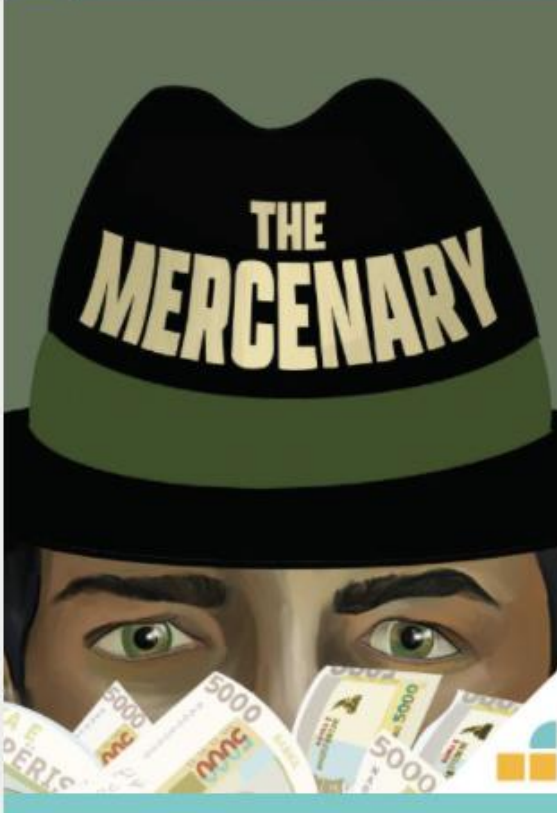


A portrait of Malala Yousafzai wearing a blue and orange patterned headscarf, set against an orange background with a subtle geometric pattern. The word "Malala" is written in a large, blue, cursive font at the top.

Pre test: 83%
Post test: 100%
Improvement: 20%

[Details](#)

☒ Completed



A stylized illustration of a person wearing a black fedora with a green band. The words "THE MERCENARY" are written in bold, yellow, block letters across the front of the hat. The person's eyes are visible below the hat, and they are holding several 5000 Euro banknotes.

Pre test: 83%
Post test: 100%
Improvement: 20%

[Details](#)

☒ Completed




A dark, textured background featuring a large, circular, metallic-looking object in the center. Inside the circle are two glowing red eyes. The word "GROUNDED!" is written in large, white, block letters at the bottom.

Pre test: 90%
Post test: 100%
Improvement: 11%

[Details](#)

Block 9

 You've completed the maximum number of lessons for today! Take a well-deserved break and come back on 1st November to keep on learning.

✓

Completed

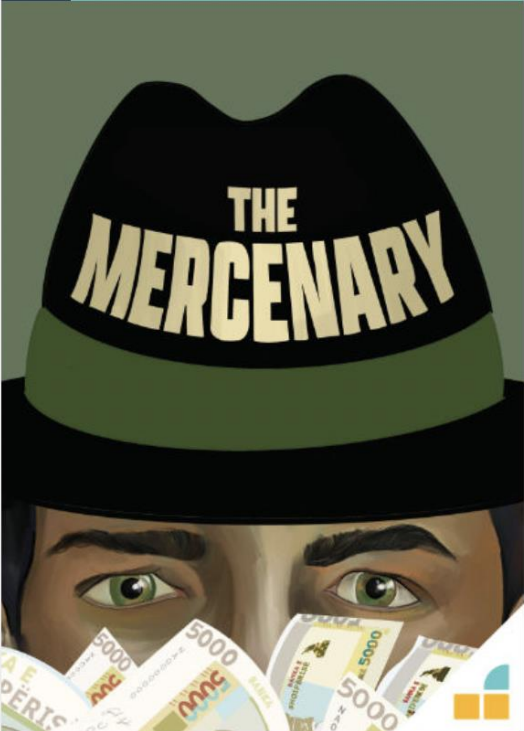


Pre test: 67%
Post test: 83%
Improvement: 24%

Details

✓

Completed



Pre test: 63%
Post test: 80%
Improvement: 27%

Details

✓

Completed

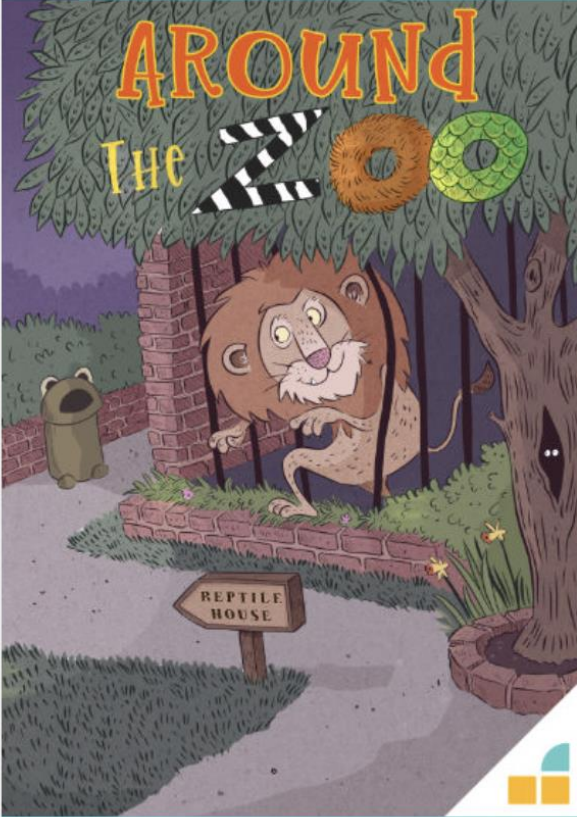


Pre test: 52%
Post test: 71%
Improvement: 37%

Details

Block 3

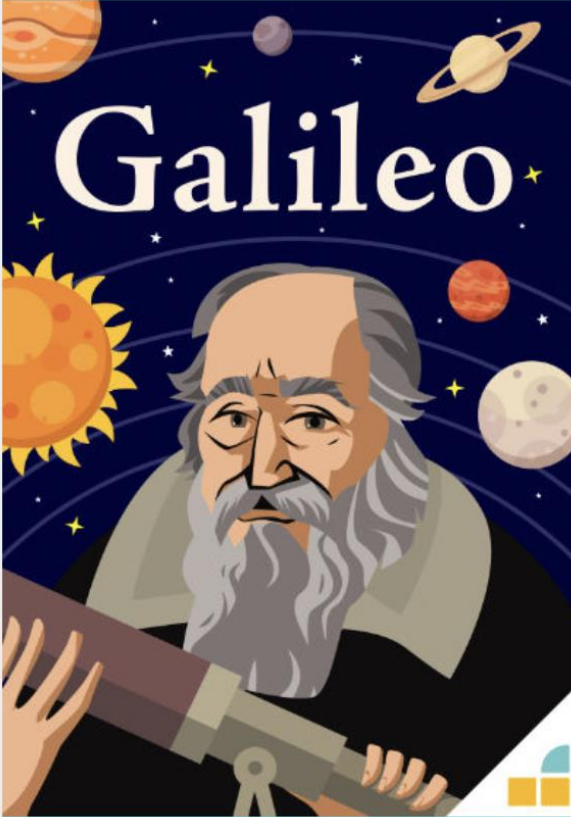
☒ Completed



Pre test: 50%
Post test: 94%
Improvement: 88%

[Details](#)

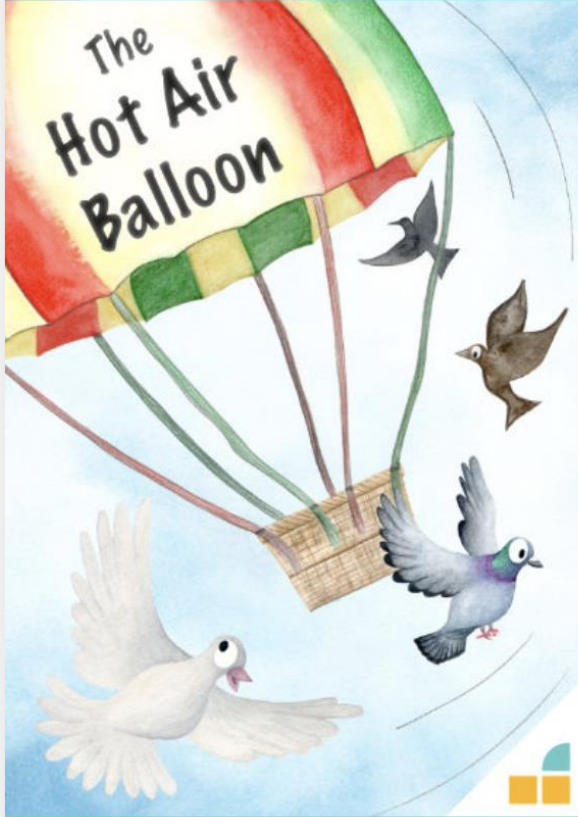
☒ Completed



Pre test: 50%
Post test: 78%
Improvement: 56%

[Details](#)

☒ Completed



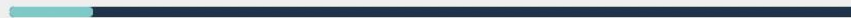
Pre test: 44%
Post test: 100%
Improvement: 127%

[Details](#)



B10 T 4: The Space Race!: Lesson 22

Your progress



^ Hide



After Russia's clear victory, American scientists, politicians and journalists went into a state of panic and fear called the 'Sputnik Crisis.' Newspapers referred to the failed Vanguard satellite with mocking names like 'Flopnik' and 'Oopsnik.' Wanting to make sure his country was taking the defeat seriously, Eisenhower made a speech to the nation, offering an explanation and **exposition** of how Sputnik might affect America. In the speech, he warned that Russia's lead in the space race could be used to make America look weak and small, and that if the Russians ever used their space technology for war, they could threaten to destroy the United States. Realising they had a lot of catching up to do, Eisenhower finally agreed to use the Redstone rockets to launch their satellite, hiring the man who created them: a German called Wernher von Braun.

Continue



B10 T 4: The Space Race!: Lesson 22

Your progress



^ Hide



exposition

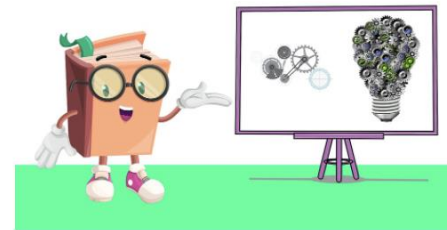
noun

ex-po-si-tion

Exposition is the complete and clear explanation of an idea or theory. For instance, if you read a book that explained everything about swimming, then you could say that the book was an exposition of how to swim because it completely explained everything!

Example:

Miss Watton was well known for her exposition of the ideas of difficult science because she was really good at explaining it!



Continue

Continue

Recap

Your progress



acquire 

verb

ac-quire

When you acquire something you get it. Acquiring something is like owning or possessing it. 

Example: 

Tom acquired a new pair of trainers from his favourite shop.



Continue

Recap

Your progress



Match each choice to a word with a similar meaning.

acquire

+

broaden

+

demonstrate

+

irate

+

reflect

+

Words

enraged

enlarge

consider

explain

collect

Reset

Continue

Memory check!

Your progress



When you address someone, what are you doing?

☐

Finding out more about them.

☐

Speaking to them.

☐

Avoiding them.

☐

Looking at what they are wearing.

☐

I'm not sure.

Continue

1/8

Search...

	Vocabulary I already know	Vocabulary I am learning	Vocabulary I have learned
A	abet abrogate	ang/ank	anarchy audacious
B	banter barter	bio	balmy
C	cache capacious		citadel comprehensively
D	dearth deceptive	dict duc	dissent
E	eccentric eclectic	exposition	embargo epoch
F	feasible feign	fac/fic	fastidious
G	gaunt gen	gram	glut
H	haggard haven		
I	impartial implausible		imperative incense

Welcome to Bedrock

Student

Guardian/Teacher

Username

Password

Sign in

Or log in with...



Office 365



Google

Student

Guardian/Teacher

×

Create a guardian account

Do you have an access code issued via a school, or would you like to sign up for home learning?

School access code

Create home account



Guardian sign up

Child's last name

Access code (This should be provided to you by the school)

Your details

Email

First name

Last name

Register

[Visit dashboard](#)

Last login date:

05 May 2020 14:50

Change weekly reporting day

Set your weekly reporting date or disable it completely.

[Set date](#)

Username

oliver.simon.74635

Password

[Show password](#)

My children

Add child...

Progress **Knowledge organiser** History Achievements Certificates Settings


search...


	Vocabulary I knew before	Vocabulary I am learning	Vocabulary I have learned
A	accomplish alert	achievement assist	accurately adamant
B	basic blossom	blizzard	baggage
C	carefree century	character companion	callous chamber
D	descend destructive	dedicate demonise	desire develop
E	envy essential	endanger	eager epic


Student badges

Student certificates

 Block 5 Topic 1: The Wild West! Complete

 Block 5 Topic 2: Sky Woman: A creation myth Complete

 Block 5 Topic 3: Gladiators! Complete

 Block 5 Topic 4: The Solar System Complete

[View all badges](#)

70

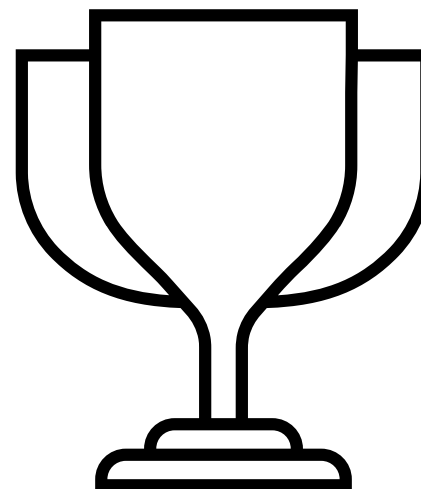
Points

0:26:45

Time spent this week

Attainment: September – October 2021

Overall 21%



Using Bedrock in the wider school community

- 6th Form Reading Buddies
- Intervention groups
- Book club
- Vocabulary to be incorporated into the curriculum for each subject