



Taverham
High School

An 11-18 Academy

Dyslexia Friendly School Quality Mark

Rebecca Dixon - SENCO

Why undertake the Quality Mark?

- ▶ To demonstrate high standards in the use of dyslexia friendly strategies throughout the school.
- ▶ Ensure the needs of all members of THS community with dyslexia are met.
- ▶ Improve communication.

Who is involved?

- ▶ Everyone: learners, parents & staff
- ▶ SENCO Mrs Dixon
- ▶ Assistant SENCO Mrs Phillipson
- ▶ Dyslexia Champion Mrs Sheard
- ▶ Dyslexia Outreach Service Mrs Goulden

What is involved?

- ▶ Demonstrate that we are meeting 7 required standards
- ▶ Questionnaires and Audits
- ▶ Update training, resources, processes and/or documents
- ▶ Commitment to ongoing monitoring

7 Standards

1. Policy (SEN Information Report)
2. Training and Knowledge
3. Identification, Assessment and Monitoring
4. Teaching and Learning
5. Working with Parents and Carers
6. Pupil Involvement
7. The Environment

Questionnaire

Statement	Yes/No	Other/comments
I have a child with dyslexia or literacy difficulties		
The school has a clear understanding of my child's needs		
The school keeps me informed of my child's progress		
I know where to get information		
Teachers give me advice and tasks to help my child at home		
Teachers listen to my concerns		
My child is happy at school		
Has your child received support through an intervention programme		
I am involved with the school in reviewing my child's needs		
I know who to talk to if I am concerned about my child's progress		

Thank you

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