

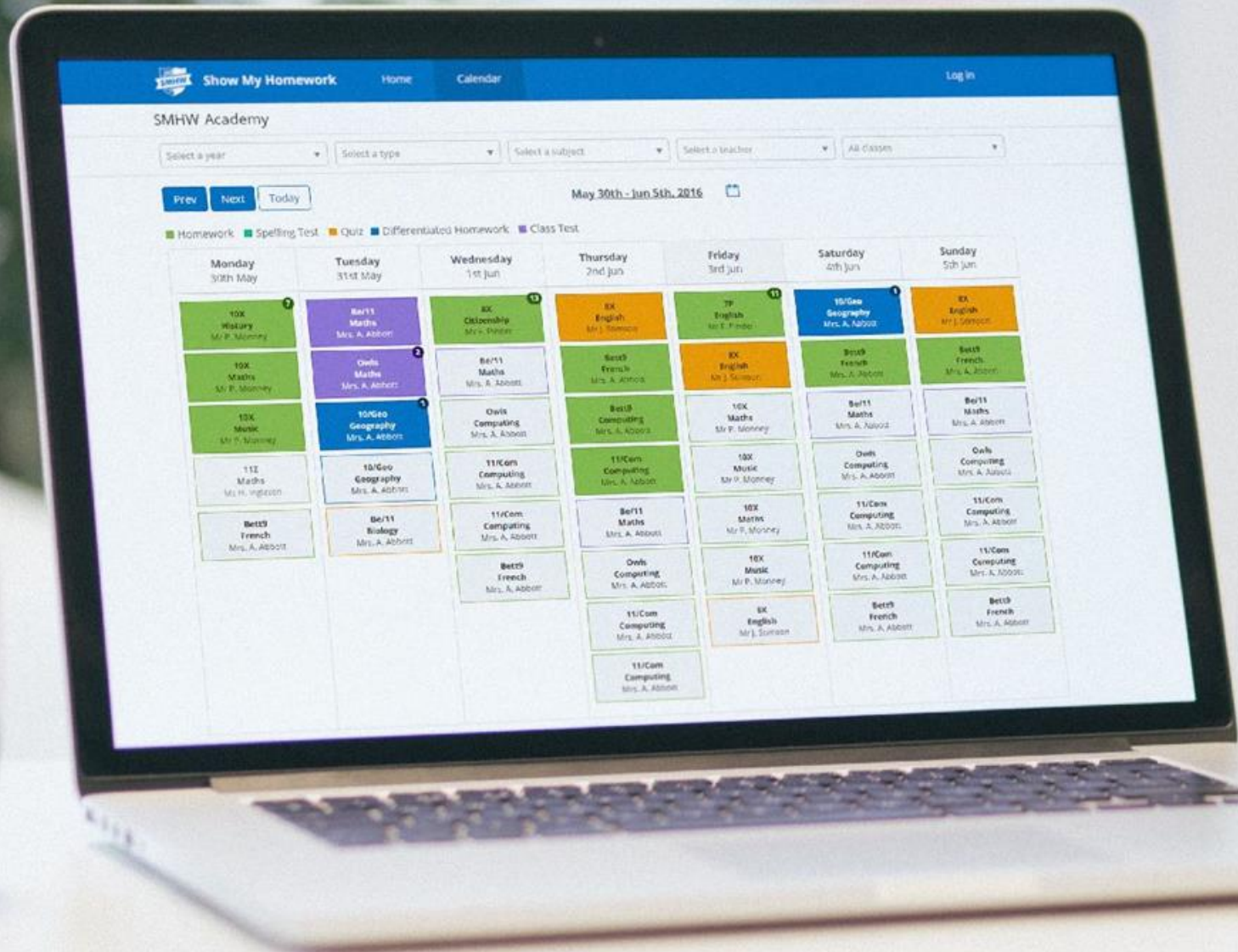


A Parent's Guide to Show My Homework

satchel:

Together through education

What is Show My Homework



A simple online solution for students and parents to view homework details and upcoming deadlines.

Mobile apps and notifications ensure you always know what homework your child has and when it's due.



How Show My Homework can Help You



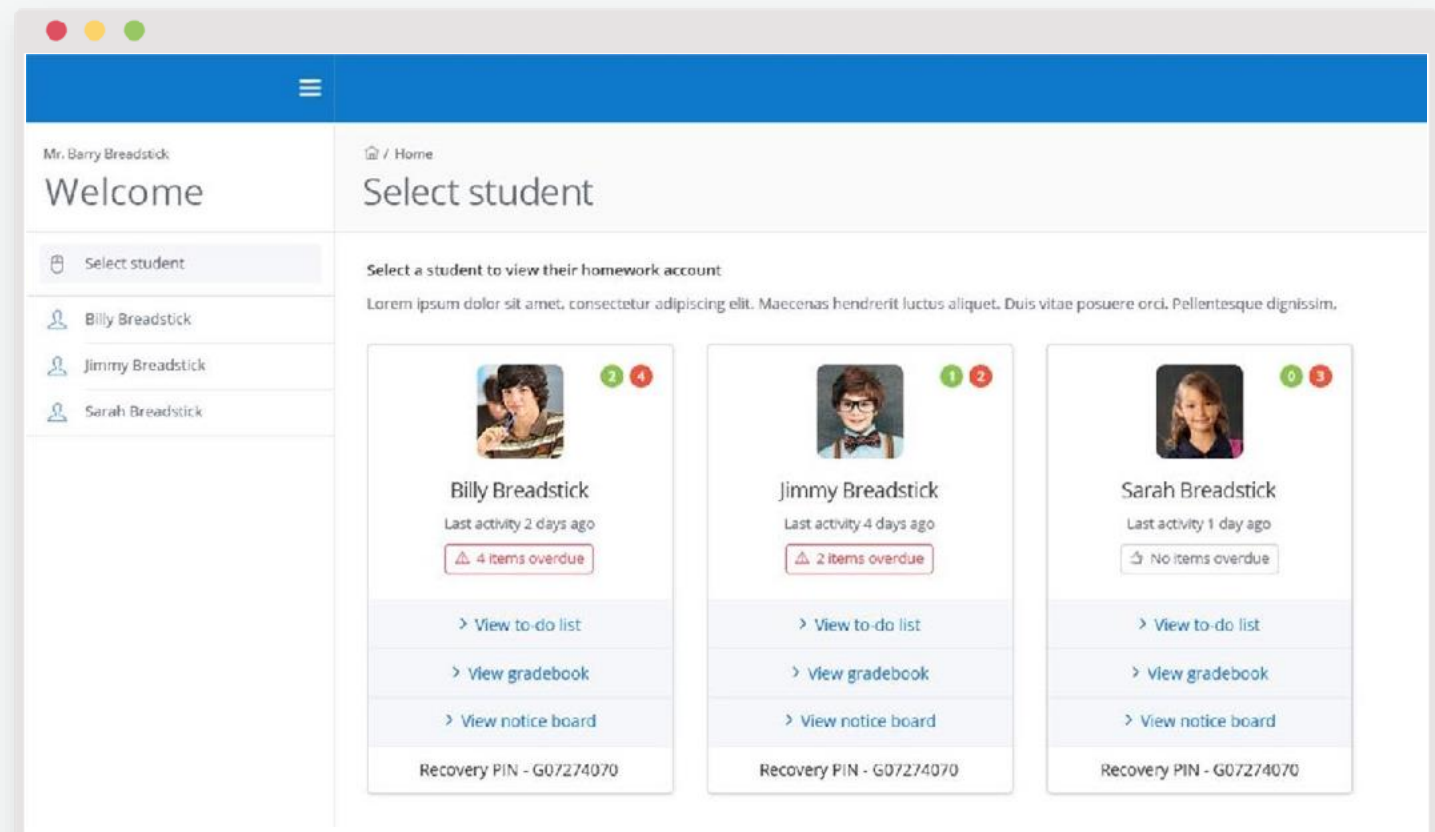
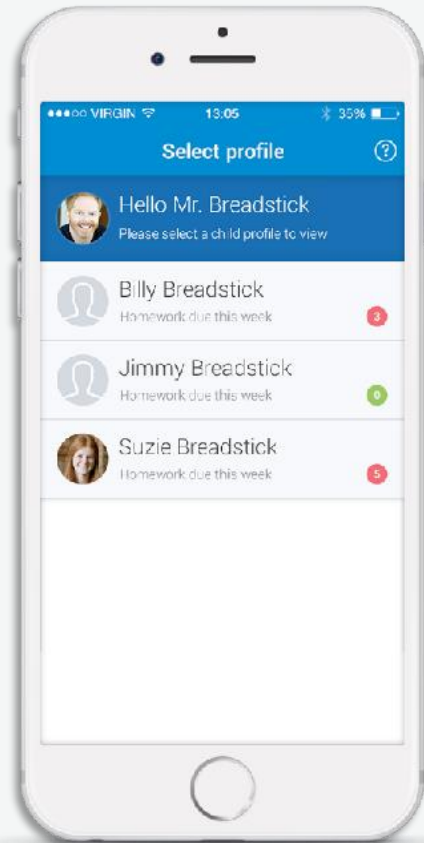
Get notifications straight to your phone

See when homework has been submitted and the grades awarded for it.

Visibility - See exactly how much homework has been set and when it's due

More Than One Child?

More than one child at the school? Don't worry they'll appear on the same page.



The Homework Calendar

Homework appears as a block, stretching from the issue date to the due date.

The screenshot shows a web-based homework calendar interface. At the top, there is a search bar labeled "Search for homework" and a notification bell icon with a red "2". Below the search bar, the user's profile is shown as "You're viewing Billy Breadsticks's homework". To the right, there are three summary statistics: "5 Homework yet to submit", "2 Deadline finishes today", and "2 Homework past due date".

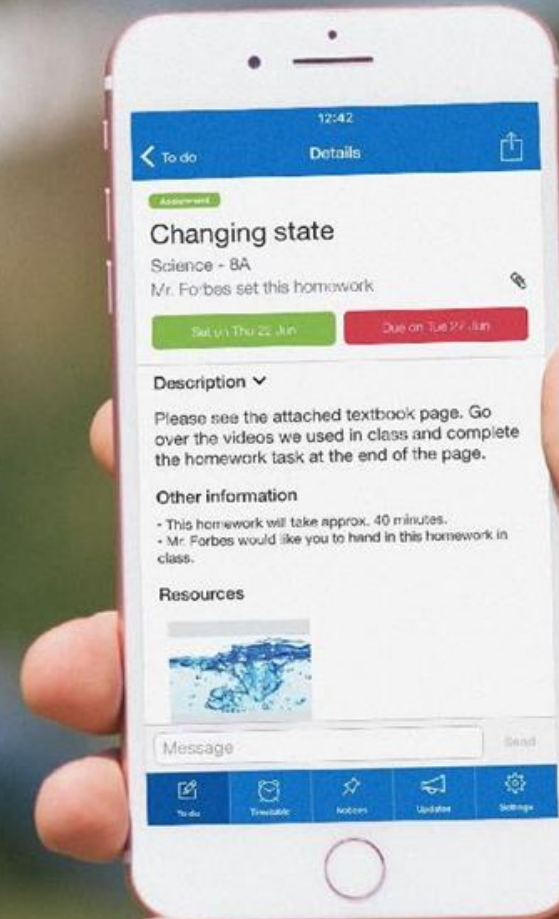
The main area is titled "Calendar" and has two tabs: "My calendar" and "School calendar". Below the tabs are five filter dropdown menus: "All teachers", "All subjects", "All classes", "All years", and "All tasks".

The calendar view is for the week of "March 9th - 15th, 2015". It shows a grid with columns for each day from Monday to Sunday. Homework blocks are displayed as colored rectangles spanning across days. For example, "IOS homework (9/DC) Arts" by Mrs. C. Sibley is shown on Monday, Tuesday, and Wednesday. "Firework safety (9/Bett) Physical Education" by Mrs. J. James is shown on Thursday, Friday, and Saturday.

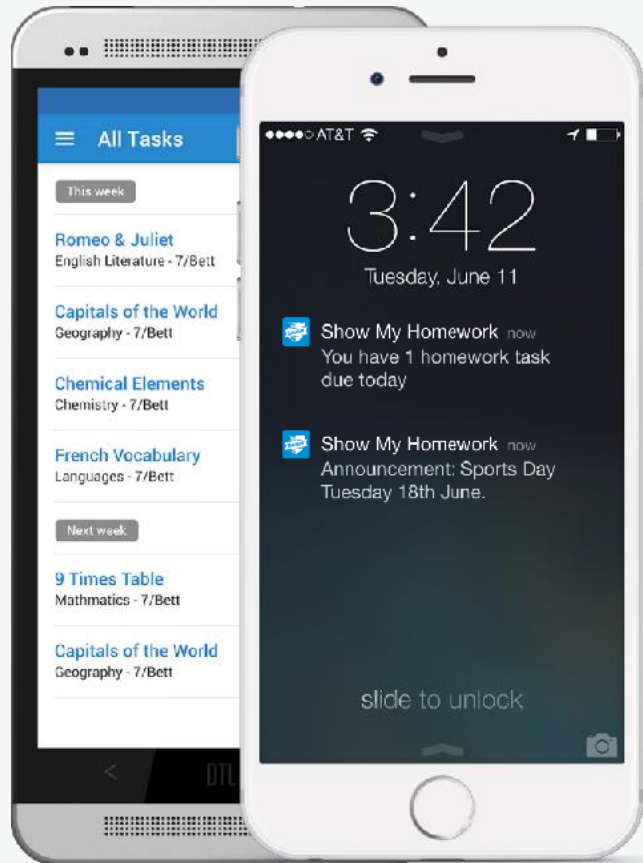
Monday 09 Mar	Tuesday 10 Mar	Wednesday 11 Mar	Thursday 12 Mar	Friday 13 Mar	Saturday 14 Mar	Sunday 15 Mar
IOS homework (9/DC) Arts Mrs. C. Sibley			Firework safety (9/Bett) Physical Education Mrs. J. James			
	Firework safety (9/Bett) Physical Education Mrs. J. James		Firework safety (9/Bett) Physical Education Mrs. J. James			
IOS homework (9/DC) Arts Mrs. C. Sibley		IOS homework (9/DC) Arts Mrs. C. Sibley				

Homework Description

Here is a task's title and description, issue and due dates and how it should be submitted.



Get Notified



In Settings, you can manage notifications

Notifications

Emails

- Receive Friday email notifications on homework your child has due next week
- Receive School wide announcements when they are published

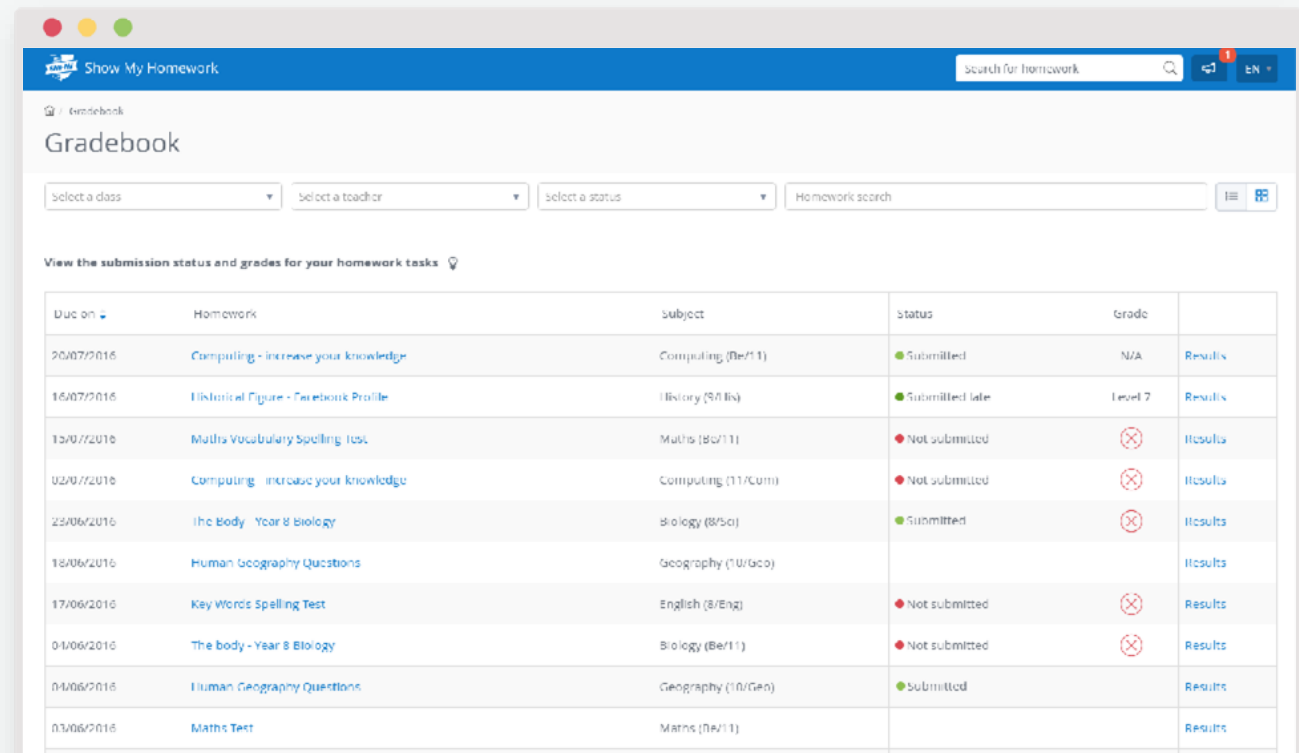
Mobile Apps

- Push notifications

Update notification settings

The Gradebook

The Gradebook helps you keep track of the submission status of homework and grades, if applicable.



Gradebook

Select a class | Select a teacher | Select a status | Homework search

View the submission status and grades for your homework tasks

Due on	Homework	Subject	Status	Grade	Results
20/07/2016	Computing - increase your knowledge	Computing (DeV11)	Submitted	N/A	Results
16/07/2016	Historical Figure - Facebook Profile	History (8/His)	Submitted late	Level 7	Results
13/07/2016	Maths Vocabulary Spelling Test	Maths (8c/11)	Not submitted	⊗	Results
02/07/2016	Computing - increase your knowledge	Computing (11/Com)	Not submitted	⊗	Results
23/06/2016	The Body - Year 8 Biology	Biology (8/Sci)	Submitted	⊗	Results
18/06/2016	Human Geography Questions	Geography (10/Geo)			Results
17/06/2016	Key Words Spelling Test	English (8/Eng)	Not submitted	⊗	Results
04/06/2016	The body - Year 8 Biology	Biology (8e/11)	Not submitted	⊗	Results
04/06/2016	Human Geography Questions	Geography (10/Geo)	Submitted		Results
03/06/2016	Maths Test	Maths (DeV11)			Results

Downloading the App



Please all get your mobile devices out and download the Show My Homework App.

- Open the app and type in your school's name.
- Type in your email/username and password.
- You will be taken to your child's To-do List
- You can start using Show My Homework on the go

Support

Unlimited support for teachers, students and their parents from our highly skilled team of experts.



help.showmyhomework.co.uk



020 7197 9550

Homework



Aim: To review current homework policy and practice and develop new policy in line with curriculum development work being undertaken within subjects.

Rationale:

To create a homework policy which reflects the following:

- Purposeful, valid homework being planned and set as part of the learning in a SOW
- Guidance time for the duration of homework is set in line with school policy to ensure students have a positive school/life/family balance
- To ensure workload of staff members is realistic and balanced with a clear understanding of different methods of feedback for homework
- Secure methods of recording homework so that all learners are clear on the task
- Clear protocols set for the non completion of homework in line with the behaviour policy
- To be able to publish/communicate homework tasks for parents/carers to ensure they are clear on the homework that is being set and enabling them to support their children where appropriate.

Research

The EEF suggests that “...in the most effective examples homework was an integral part of learning, rather than an add-on. To maximise impact, it also appears to be important that students are provided with high quality feedback on their work.”

In relation to time the EEF suggest that “... some studies indicate that there may be an optimum amount of homework of between one and two hours per school day (slightly longer for older pupils), with effects diminishing as the time that students spend on homework increases.

John Hattie concludes that homework is an important part of the learning process but must be well planned and structured for all students. Students should clearly understand the purpose it has for their learning what is expected of them to effectively complete the task.

Evaluations

3 questionnaires completed by staff, students and parents

Year Group	Parents	Students	Staff
Year 7	17	7	26
Year 8	15	14	
Year 9	13	14	
Year 10	10	17	
Year 11	8	16	
Sixth Form	7	10	
Total	70	78	26
Overall Total	174		

1. Is homework valued as an important part of learning?

Overall 71% of people surveyed said yes (including 55% of students)

2. How much homework should a student receive a night (%):

Year 7	Staff	Parents	Students	Total
30	46	82	86	64
Year 8	Staff	Parents	Students	Total
30	23	73	36	40
45	50	20	7	31
Year 9	Staff	Parents	Students	Total
None	4	23	29	15
30	15	23	50	26
45	42	23	21	32
60	35	31	0	25
Year 10	Staff	Parents	Students	Total
45	12	30	12	15
60	58	50	0	38
Year 11	Staff	Parents	Students	Total
60	31	50	0	24
90	46	25	6	30
Sixth Form	Staff	Parents	Students	Total
60	19	29	10	19
90	31	14	10	23
120	50	14	10	35

3. How much on average do students currently receive a night?

Year 7	Parents	Students	Total
30	53	57	52
45	12	14	12
60	24	14	20
Year 8	Parents	Students	Total
None	27	14	21
30	60	29	44
45	7	7	7
60	7	29	17
90	0	21	10
Year 9	Parents	Students	Total
None	38	7	15
30	31	29	26
45	15	50	32
60	15	0	25
Year 10	Parents	Students	Total
None	10	0	4
30	20	24	23
45	10	24	15
60	40	35	38
Year 11	Parents	Students	Total
None	25	25	25
30	25	25	25
45	25	25	25
Sixth form	Parents	Students	Total
60	29	50	41
90	43	10	24

Does the homework set contribute to learning?

	Parents	Students
Yes	39	14
No	7	29
Sometimes	53	57

Method of recording homework?

	Staff	Parents	Students	Total
Planner	35	40	76	55
Electronic	65	60	14	45

Homework Feedback

‘When homework is set that is then used in the lesson or forms part of ongoing classwork students take it seriously and the quality is better’

Big variance in feedback but main themes were:

- Homework was an integral part of the learning process
- Homework set should have an impact on learning (purposeful)
- Context and clarity of homework should be very clear for all learners
- Improve consistency in terms of amount of homework being set for students and purpose of homework
- Value of home/family/school balance

Effectiveness of Homework

Effective homework should be integral to the learning process for each subject and should be well planned and structured for all students. Students should clearly understand the purpose the homework has for their learning and what is expected of them to effectively complete the task.

Purposeful, valid homework should be directly linked and detailed in the Schemes of Learning for each subject to ensure that it supports and extends learning from the classroom.

Homework should provide opportunities for extended practice, consolidation of learning and develop students' capacity for independent learning to maximise learning for students.

Individual learning needs should be met through the setting of effective homework with clear guidance, instructions and expectations for each homework being communicated with students.

Not all homework has to be marked. It should be clear however, how the teacher will acknowledge its successful completion and impact on learning.

Frequency

The following guidance on the frequency and time allowance of homework provides a framework for subject areas to follow to create a consistent and balanced approach to the setting of homework for each year group:

Year Group	Recommended Guidance Time	Approx. time per night
7	30 mins per subject per fortnight	30 mins
8	30 mins per subject per fortnight	30 mins
9	45 mins per subject per fortnight	45 mins
10	60 mins per subject per fortnight	60 mins
11	60 mins per subject per fortnight	60 mins
Sixth Form		

Some subjects may set limited homework due to their practical nature, whilst other subjects may set longer pieces of homework over an extended time period.

To allow students to rest and spend time with their families, students in key stage 3 will not be set homework over holiday periods. The exception to this will be GCSE preparation summer homework for Year 9 students.

Where possible, staff will endeavour to give a week for homework to be completed.

Maximum guidance time will be attached to homework to help support the amount of time that should be spent on homework for its completion. Parents/carers can sign to acknowledge the time spent on homework if not completed in the recommended guidance time.

