Year 9 Options Briefing

Parents' Forum: Wednesday 13th November 2019

Paul Rapley – Assistant Headteacher



Agenda

"Pupils can choose from a wide range of subjects to study in key stage 4. These match pupils' interests and prepare them well for the future." – OFSTED Inspection of Taverham High School Oct 2019

- What year 10 looks like
- Timeline for year 9
- Rationale for our curriculum
- Pathways
- Support
- Where year 9 fits with the learning journey
- Next steps



The Year 10 Curriculum

- Maths: 7 lessons per fortnight set by academic ability and guided by tier of entry
- Science: 10 lessons per fortnight set by academic ability and guided by tier of entry
- English: 8 lessons per fortnight, divided into literature and language
- PE: 4 lessons per fortnight
- PD/RS: 1 lesson per fortnight usually in maths groups
- Options: 4 blocks of 5 lessons per block mixed ability



2019-20 year 10 model

Group	Set		1 :	2 3	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
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Timeline

- 13th November Parents' forum
- 21st November Year 9 Parents' Evening
- 26th November Pathways Evening
- January 2020 Options interviews
- **February / March** Option blocks created and further interview where needed
- 6th March Year 9 tracking
- 6th and 7th May Year 9 exams
- **19th June** Year 9 tracking
- Summer 2020 and first THREE weeks of September 2020 Changes



Rationale

- Breadth and balance
- Opportunity, support and challenge
- The English Baccalaureate

Pupils study the full curriculum; it is not narrowed. In secondary schools, the school teaches a broad range of subjects (exemplified by the national curriculum) throughout Years 7 to 9 (School Inspection Handbook September 2019 No. 190017)



Rationale (2) destinations

Education	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
City College	85	66	41	74	67		54	59	54	55
City of Norwich	29	15	27	4	9		2	4	1	0
OVA	3	0	3	0	1		0	0	0	0
Dereham	0	0	0	0	0		1	0	0	1
Easton Coll	28	14	11	12	21		24	16	20	7
Great Yarmouth	0	0	0	0	1		0	0	0	0
Hellesdon	0	0	0	0	2		0	6	0	3
Hewett	1	2	1	0	0		0	0	0	0
HHS/THS	47	73	77	72	0		0	0	0	0
Isaac Newton	0	0	0	0	1		1	2	2	6
Notre Dame	1	6	1	1	7		5	7	2	5
Paston	0	0	1	0	3		2	1	2	0
Reepham	0	14	19	24	27		16	5	18	4
Taverham Sixth	0	0	0	0	62		76	85	86	80
Thorpe	1	0	0	1	0		0	0	0	0
Wymondham Coll	7	4	9	9	4		6	0	0	2
Access 2 Music	0	0	0	0	0		2	1	1	1
JAC	0	0	0	0	0		3	0	1	1
UTC	0	0	0	0	0		6	0	0	2
Apprenticeship	0	0	0	0	0		4	0	8	6
Develop EBP	0	0	0	0	0		0	5	0	3
Out of area	3	0	0	0	1		1	0	4	2
NEET / Transition			6	3	4		3	1	3	3
Open Academy	0	0	0	0	0		0	0	0	4
Support	0	0	0	0	0		0	0	0	1
Total	205	194	196	200	210	0	206	192	202	186



Rationale (3) Ebacc

- English Language and Literature
- Mathematics
- Science
- A Humanity (Geography or History)
- A Language (German, French or Spanish)

A study by the UCL Institute of Education shows that studying subjects in the Ebacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.

The UK Government's ambition is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025.



Pathways

Pathway A

Students with a target grade of 5 or above in English must choose from this pathway.

Block 1: You must choose one subject from this block	Block 2: You must choose at least one option from this block	Block 3: You must choose at least one option from this block
French German Spanish	Geography History	Art ,Child Development, Classical Civilisation, Computer Science, Drama, Design Technology, Engineering, Enterprise and Marketing, Hospitality and Catering, iMedia, Media Studies, Music, PE, Philosophy and Ethics, Separate Sciences



Pathway B

Students who have a target of a grade 4 or below in English **should** choose from this pathway.

Block 1:	Block 2:
Students must choose at least one	Students must choose at least one
option from this block	option from this block
Geography, History, Computer Science, Separate Sciences, French, German, Spanish	Art, Child Development, Classical Civilisation, Drama, Design Technology, Engineering, Enterprise and Marketing, Hospitality and Catering, iMedia, Media Studies, Music, PE, Philosophy and Ethics

Pathway C

This block is for students for whom a programme of level 2 qualifications may not be suitable, and includes opportunities for supported learning or access to the level 1 construction course. Eligibility for this pathway will come from a number of sources, including subject teachers and Head of Year, SENDCO and parental request. All students applying through pathway C will be interviewed by Miss Ricketts and a member of the student support team.

Block 1: option from this block

Block 2: Students must choose at least one Students must choose at least one option from this block

Geography, History, Computer Science, Separate Sciences, French, German, Spanish

Art, Child Development, Classical Civilisation, Construction (Level 1 by invitation only), Drama, Enterprise and Marketing, Hospitality and Catering, iMedia, KAVE (non-option support in place of one option choice), Media Studies, Music, PE, Philosophy and Ethics



Block 1	Block 2	Block 3	Block 4
French	German	Separate Sciences	Separate Sciences
French	French	Geography	History
History	Spanish	PE	Hospitality and Catering
Geography	History	Hospitality and Catering	Design Technology
iMedia	Geography	Design Technology	Engineering
PE	Philosophy	Engineering	Construction
Classical Civilisation	iMedia	Drama	Music
Enterprise	Art	Computer Science	Child Development
KAVE	Media Studies	Art	Philosophy
	KAVE		Enterprise



Support

- At interview
- Throughout year 10
- Student support
- Heads of Faculty
- Progress lead
- ACE
- SEND
- Careers

Next steps

- Parents' evening progress, performance and potential
- Keep students focussed on subjects which they do not wish to choose
- KS4 pathways evening
- Interviews parents can attend as required

Thank you

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