

Key Stage 4 Report and Tracking Guidance

Each academic year we will publish three tracking reports for your child/ward. For Year 10 one of these reports will include a written comment for each subject. You will also have the opportunity to meet subject teachers at a Parents' Evening to discuss progress.

Each report is published on MyChildAtSchool on the dates published on the school website. Parents/carers will receive an email notifying them when the reports are available. We would encourage parents/carers to celebrate their child's successes and to discuss the areas that could be improved to further their progress.

The reports include target grades for each subject. Target grades indicate what students should achieve at the end of Year 11. Our target grades are aspirational, based on Key Stage 3 attainment, and, if met, would put students in the top 20% nationally, something both we and our Governors aim to achieve.

Each report will offer you information on your child's attitude to learning (ATL) and a forecast grade indicating what we would expect your child to achieve if they maintain their current progress. The attitude to learning grade gives you an important insight into how your child approaches learning in and out of lessons and whether they are taking an active role in ensuring they make expected progress.

The following judgements will be used in the report:

Attitude to Learning		
Judgement	Descriptor	
Excellent	The student is a highly motivated learner, demonstrating independence with their own learning	
Expected	The student approaches all learning positively, is prepared to be challenged and works to the best of their ability	
Below Expected	The student will sometimes participate in lessons but their approach to learning needs improvement	
Serious Concern	The student rarely approaches learning in a positive or focussed manner	

The progress judgement is based on current performance and indicates whether your child is on track to meet their target grades. The following judgements are used:

Progress	
Judgement	Descriptor
Above expected progress	The student is working above their target grade
Expected progress	The student is working in line with their target grade
Working towards expected progress	The student is working below their target grade

If you require a hard copy of a report please contact Student Support: studentsupport@taverhamhigh.org

Should you have any further queries please do not hesitate to contact either the subject teacher, your child's form tutor or the Head of Year:

Head of Year 10 Miss D Birkin <u>d.birkin@taverhamhigh.org</u>
Head of Year 11 Miss T Gardiner t.gardiner@taverhamhigh.org