

## Key Stage 5 Report and Tracking Guidance

Each academic year we will publish three tracking reports for your child with one of these reports including a written comment for each subject. You will also have the opportunity to meet subject teachers at a Parents' Evening to discuss progress.

Each report is published on MyChildAtSchool on the dates published in the assessment calendar on the school website. Parents/carers will receive an email notifying them when the reports are available. We would encourage parents/carers to celebrate their child's successes and to discuss the areas that could be improved to further their progress.

The first report of each academic year includes target grades for each subject. Our target grades are set for all students in each subject using data from ALPS which is based on Key Stage 4 attainment using the full National data set from the Department for Education. This provides us with aspirational targets so that all students can reach their full potential.

The report will offer you information on your child's Attitude to Learning (ATL) and a forecast grade for what we would expect your child to achieve if they maintain their current progress.

The Attitude to Learning grade gives you an important insight into how your child approaches learning in and out of lessons and whether they are taking an active role in helping themselves to make their expected progress. The following judgements will be used in the report:

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Attitude to Learning	
Judgement	Descriptor
<b>Excellent</b>	The student is a highly motivated learner, demonstrating independence with their own learning
<b>Expected</b>	The student approaches all learning positively, is prepared to be challenged and works to the best of their ability
<b>Below Expected</b>	The student will sometimes participate in lessons but their approach to learning needs improvement
<b>Serious Concern</b>	The student rarely approaches learning in a positive or focussed manner

The progress judgement is based on current performance and indicates whether your child is on track to meet their target grades. The following judgements are used:

Progress	
Judgement	Descriptor
<b>Above expected progress</b>	The student is working <b>above</b> their target grade
<b>Expected progress</b>	The student is working <b>in line</b> with their target grade
<b>Working towards expected progress</b>	The student is working <b>below</b> their target grade

If you require a hard copy of a report please contact Sixth Form Support: [6thform@taverhamhigh.org](mailto:6thform@taverhamhigh.org)

Should you have any further queries please do not hesitate to contact either the subject teacher, your child's form tutor or the Head of Sixth Form: [j.linnell@taverhamhigh.org](mailto:j.linnell@taverhamhigh.org)