

SCHOOL NEWS

ISSUE 25 – 28/03/2025



MARS – 56644 EARTH – 57140 NEPTUNE – 54428 JUPITER – 56275
OPPORTUNITY

DIARY DATES

31/03/25 – Tracking data published to parents – all years except Year 13
02/04/25–09/04/25 – Ski trip
04/04/25 – Last Day of Term
05/04/25–22/04/25 – Easter holidays
23/04/25 – Term Begins– (week 2)
23/04/25–25/04/25 – Year 11 Mock Science Exams
25/04/25 – MFL GCSE Oral exams
28/04/25–02/05/25 – Year 12 Mock Exams
28/04/25–01/05/25 – GCSE Art Exam
01/05/25 – Year 10 Parents' Evening (in school)
02/05/25–07/05/25 GCSE MFL Oral Exams
03/05/25 – Navigation Training for D of E
05/05/25 – May Day School Closed
06/05/25–09/05/25 – Year 12 Work Experience
07/05/25–09/05/25 – Year 13 Photography Exam
08/05/25 – Change to the School day for external exams
09/05/25 – Non uniform Day
13/05/25–15/5/25 – A level Art Exam
14/05/25 – Parent and Community Event

SAFEGUARDING AT TAVERHAM HIGH SCHOOL

The School's Designated Safeguarding Leads – Ms R Ricketts, Mrs G Killington, Mrs A Reynolds, Mr S Blowers.

Emergency contact number: 0344 800 8021

NSPCC– Run Helpline for Victims of Sexual Abuse in Schools: 0800 136 663

Wellbeing and Mental Health Referral Form:

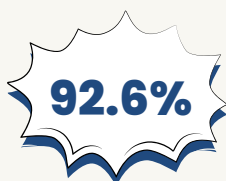
If you are worried about the wellbeing of one of our students, please complete a referral form; this can be used as a self-referral form or as a referral for someone else. It can be found on our school website on the 'students' page and can be accessed via this link:

<https://forms.office.com/r/jwPTkVYnYz>

ATTENDANCE

House attendance:

Mars 92.1%
Jupiter 93.6%
Neptune: 92.5%
Earth: 92.4%



If your child has an appointment during school time, please call 01603 860505 or email office@taverhamhigh.org with the name of the student, date and time of the appointment. Students will make their own way to reception to sign out to be collected by parents/carers.

VALUE OF THE WEEK OPPORTUNITY

Here are all the students who championed the value of opportunity for the week commencing the 17th March:

6T – Jack H
6A – Sam W
6V – Harry C
6E – Bethany H and Libby K
6R – Harrison L
6M – James F

LOCKDOWN DRILL

Thank you to the wider school community for your support leading up to our lockdown drill today. Students behaved exceptionally well and followed instructions from school staff with impressive maturity.

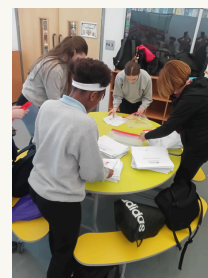
Miss J Turley
Senior Operations Manager

HOUSE VOICE

This week both KS4 and KS3 student leaders have been getting involved to support our wider school community.

KS3 H2H students have been continuing with their litter picking scheme, where Year 7 students volunteer to help tidy up our outdoor spaces after lunch. We have been amazed recently at how little litter there now is – amazing work keeping our shared spaces clean and litter free!

KS4 Y10 and Y11 Prefects have been busy planning our next batch of House Competitions and also supporting a number of Year 11 revision schemes. This has included a busy form time on Thursday packing up revision packs for Year 11s to use over Easter – well done all!



Lastly, a reminder about our next community event – a coffee morning on Tuesday 1st April which is open to all. We will be Easter crafting with residents from local care homes, students and members of our community. We look forward to seeing as many of you there as possible!

NEWS

Our Sixth Form student leadership team visited year group assemblies and tutor times this week to promote the RAGFest Colour Run that is taking place on Thursday 15 May. This is another opportunity for our community to join together to raise funds for Leeway and add to our current RAGFest total of over £3000. A letter is going home to outline the details, but it would be great to see as many of you there as possible. The event is open to students, friends and family, the more the merrier!

Year 12 students had an assembly this week introducing them to the Norfolk Summer School. This is a fantastic opportunity that aims to equip pupils with the confidence to apply for some of the most competitive university courses, through degree-level seminars, group talks, personal statement advice and interview practice. The dates for this year's summer school are 7-9 July 2025. A letter has been sent out to Year 12 outlining the opportunities available during these days and the benefits they will experience if they choose to sign-up.

Finally, I would like to say a huge well done to our Year 12 Art and Photography students who have worked exceptionally hard over the last two weeks completing their mock examinations. I hope you all have a lovely weekend.

Mrs L Robertson
Head of Sixth Form

STUDENT VOICE

We are nearing the Easter holidays! We are one week away from the end of this term and what a half term it has been! Having raised an amazing amount of money for Leeway so far, we are looking towards our final event of the Colour Run in May. There has been a letter sent out for signups now and we would love to see you and your friends and families there. Thank you for all your support so far and I hope you have a restful holiday when it arrives.

Chloe C, Head of School
Sixth Form Leadership Team



EVENTS



This week a small group of Year 10 GCSE PE students were fortunate to visit the Norfolk School Games: Careers Fair through the Leadership Academy Pathway. Students were able to engage with 22 organisations on the day, who were keen to share particular career pathways, future volunteering and employment opportunities, and much more. Students were also able to participate in 2 workshops to enable them to start thinking about post 16 next steps as well as enjoying an inspiring keynote speech. Our students conducted themselves in a mature and well behaved manner and were a pleasure to take to this event. Mrs Church and Mrs Warwick

WHAT'S HAPPENING IN...

Politics

In Year 12 Politics lessons we are studying the role of Prime Ministers, the power of the executive and investigating the different strengths and weaknesses of the qualities of the office holders. Some great research has been conducted into post-war Prime Ministers and students are now applying these examples to models of cabinet government. Stylistically, students continue to improve on their essay and source analysis style in preparation for their mock exams in May.

Health and Social Care

We had a mental health nurse and adult nursing trainer from the UEA in school last week to deliver information about nursing to the Health and Social Care students in Year 12. Exams are closing in for both Year 12 and Year 13. Students are also currently working on their coursework for their final Unit - this academic poster is for P4: Explain factors which influence nutritional health. An excellent piece of work from one of our very hard working Year 13s.

Sociology

Year 13s are now nearing the end of all content and are looking forward to preparations for their first exam on the 19th May. Last week, the class attended an intensive exam technique 3 hour work-workshop with Keith Trobe. Two weeks ago year 12 students went to the Norwich law courts and delivered a mock trial in a real court room. Students met two judges, played the roles in a real previous trial and were able to ask numerous questions. It was a fantastic experience where students showed great resilience, bravery, intuition and empathy. Our 'jury' found the task incredibly insightful (and somewhat stressful with the pressure to get the verdict right!) Amazingly, the student who played our judge got the sentence correct for the perpetrator. For those who are interested in the criminal justice system or law, I have placed below a flyer from the courts for an open day in the Easter holidays. Completely free entry and all are welcome. I thoroughly recommend it to any student (or parent!) who might be interested in a career linked to law.

Classics

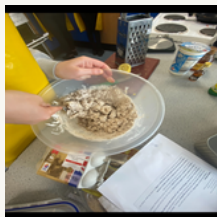
Year 8 - Mrs Barker would like to thank all pupils for the wonderful homework they produced last half term; Mr Derrick and Mrs Barker were very impressed by your imaginative mazes and your Flight Research homework too. To the right are some pictures of this fantastic work, thank you to parents and carers for encouraging such a high standard.



KS4 and KS5 – The students have just taken part in a visit to the British Museum and they have been sharing their photos. The trip was a huge success and the pupils were impeccably behaved; they enjoyed seeing the objects we are studying. Thank you pupils, parents and carers for supporting Classics. We shall share some of the students' photos with you in a future newsletter.

Character and Culture

Students are in the middle of their 'how to' unit and the photos to the right are from their session on 'how to look after a garden'. They spent a lot of time weeding as well as planting!



Child Development

Students have just been working really hard on completing their coursework. Excellent effort by all students making their breakfast meal and snack for task 4, over the last couple of weeks. Some creative and delicious meals and snacks made by students are shown to the left.



Philosophy, Ethics and Religious Studies

Students have all been working hard in their lessons and in particular, well done to students for completing their recent assessments. The results of these will be reflected in AP2. Our lovely Year 10s are nearing the end of their Good and Evil unit and students have really enjoyed reflecting on the aims of punishment and why people commit crime. Year 11 are now nearing their terminal examinations, and we wish them the best of luck! At KS5, Year 12 have been studying Ethical Egoism which is sometimes described as ethical selfishness. It has been very popular with students acknowledging how psychological egoism makes sense and is there really such a thing as a selfless good deed? Year 13 are down to their final few units before finishing all content. We thoroughly recommend they ensure they are starting their revision early even though their first paper is after May half term.

Psychology

Year 12 have been working their way through the social influence topic, they have been focusing on resistance to social influence in particular Locus of Control and Social Support. Year 13 have been doing some focused revision sessions for Paper 1 topics. This has included exam question practice and some game style activities like taboo and blockbusters! Year 13 also attended the JM Lawton revision conference on Thursday 20th March at Dereham Sixth Form. Lastly, at the end of this newsletter are the details for the revision competition running in the psychology department over Easter.

Personal Development

This half term Year 7 students have been learning about puberty and all the changes it brings; Year 8 have been exploring addiction such as to screens, gambling or nicotine; while Year 9 have been looking at personal finances. Year 10s have just finished their first half term following their religious studies rotation while Year 11 have been looking at marriage, civil partnership, pregnancy and parenting. We understand that some of the issues discussed can be sensitive, but all our students have been responding and participating in a mature, reflective way to the content. If you would like to discuss any aspect of your child's personal development education, please contact Ms Gillham, acting head of personal development.

Business and Economics

Year 10 Business students have really been getting into their stride the past few weeks with our People topic. We have covered the recruitment and selection process where they applied by letter of application for a Customer Advisor role, and they were successful in their application! In pairs they then interviewed each other with feedback given. Excellent learning but also skill building – well done Year 10! Year 11 Business students are now finishing content and preparing for our exams which are very early in the exam series. All year 13 Business and Economic students are also now working extremely hard and focused as their exams are also around the corner, we wish them all well in their exams and are supporting the last push of revision and practice to ensure best outcome!

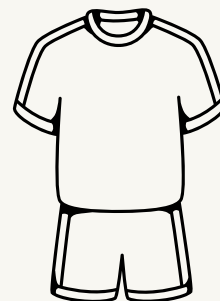
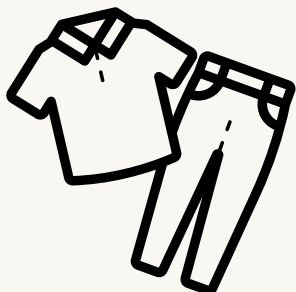
Miss R Green

Head of the Social Sciences Faculty



UNIFORM DONATIONS

As we continue to support our school community, we kindly ask for your help in donating any outgrown uniforms your child no longer needs. These donations will be passed on to other families who need it. If you have any gently used items to contribute, please drop them off at our Main Reception. Thank you in advance for your generosity.



AND FINALLY...

Another week has flown by and it's been another fantastic week at the school. The real talking point this week has been the arrival of a visiting group of students and teachers from Osaka, Japan, as part of our ongoing wider community work with the Swire Foundation, the Norwich School and Flying Classrooms. These students were in the UK to understand more of the similarities and differences in culture in general and specifically within our classrooms. The group were particularly surprised at the size of our school and the fact that my colleagues still seem to know all of our students so well – something we pride ourselves on.



There were lots of similarities of course, particularly around some of the challenges that schools and families are currently experiencing in terms of young peoples' mental health and social and community interaction. These are certainly areas that we are hugely aware of and trying to support, and I know it's something that many of our students and families are working hard on as well.

The next few months will see a gradual and unavoidable march towards the Summer exam series, with photography exams happening this week and colleagues out for PE A-level moderation. These things will inevitably test our youngsters so please do keep an eye out for changes in behaviour or mood and, even if diving into their computer science revision might be a little out of your comfort zone, offer love, support, encouragement...and chocolate. I generally find those four things make most things a bit more bearable! As always, if we can support in any way, please don't hesitate to get in touch.

For various reasons this week there has been quite a lot of cover teaching in school, the vast majority by our excellent cover team. By and large students have been really sensible in their approach to these teachers and lessons, so I just wanted to pass on my appreciation. We are so lucky to have such fantastic young people to work with and such supportive families to be able to rely on when things aren't quite right.

The other hot topic this week, not just in school but more widely, is the Netflix limited series 'Adolescence' which I found time to watch over the last week or so. It's only four episodes long, but each is filmed in a continuous take, so for media lovers out there it is an incredible piece of artistic work. Moreover, and without spoilers, it shines a light on the question of 'what do we know about what our children are up to when we're not with them?'. As a parent and a teacher, I found this a really challenging watch (in a good way!) as it made me consider my own approach to parenting. What's clear is that there is not a universal approach to parenting or a guidebook we're all gifted alongside the arrival of a baby – we're all flying blind a little.

However, this programme makes clear that our children/wards are exposed to an awful lot more through their social interactions, both face-to-face and online, than most of us experienced in our youth or know about now, and the pressures on young people both in terms of their peers and society in general are enormous. For me this was a real 'sit up and listen' moment and I would wholeheartedly recommend that all who can watch the show. If you can't, for whatever reason, I would ask you to consider (a) when your child/ward leaves your house, do you always know where they are and who they are with and (b) how much do you really know and understand about what your child/ward is accessing online and what it means to them and their growth as a person? For me, as a parent, my response to (a) was yes but to (b) it was less confident, so there's work to be done in the Yassin household on this! Again, as always, if you reflect on this and find it difficult to know where to go next with it, please get in touch with the school and we can try to figure it out together. The following link gives some useful advice on these topics: <https://www.internetmatters.org/issues/online-hate/what-is-misogyny/>


As ever, wishing you a lovely weekend. To those mothers or mother figures reading, I hope you are spoiled rotten and your hard work is acknowledged on Sunday and to those whose mothers are no longer with us, I hope you find the strength to celebrate the memory of the wonderful influence these family members have had on your lives.

Mr G Yassin
Headteacher



Useful Contacts and Websites


- **Young Minds:** Resources to help young people care for their mental health, empowers parents to support them: www.youngminds.org.uk
- **NSPCC:** Support and tips to help you keep children safe: www.nspcc.org.uk
- **Thinkuknow:** Helping you to better protect your children online: www.thinkuknow.co.uk
- **Children's society:** Advice pages offer help on a range of topics for young people. www.childrenssociety.org.uk
- **Ownit:** Help, support and advice on how to be safe online.: www.bbc.com/ownit
- **Just one number Chathealth:** Secure NHS approved text messaging service.: <https://www.justonenorfolk.nhs.uk/our-services/chathealth>
- **Nelson's Journey:** Support children and young people following a bereavement.: <https://nelsonsjourney.org.uk/>
- **MAP:** Ensure young people have the access to information, advice, counselling and support they need.: <https://www.map.uk.net/>
- **Kooth:** Access support from other young people and professionals.: <https://www.kooth.com/>
- **Staying Safe:** Help keep people safer from thoughts of harm and suicide: <https://staying-safe.net/home>
- **Guide for parents and carers, coping with self-harm:** <https://www.ox.ac.uk/news/2015-12-01-new-guide-parents-who-are-coping-their-childrens-self-harm-you-are-not-alone>
- **The SEND and inclusion team:** Information about how to support children and young people with SEND. Call the SEND and inclusion support line on 0333 313 7165 [The SEND and inclusion team – Norfolk Schools and Learning Providers – Norfolk County Council](#)





Psychology Easter Revision Competition!

**Complete the revision task bingo card
to be in with a chance of winning a
£20 One4all voucher and 20 house
points!**

**Winner announced on Friday 25th
April**




All entries
receive 10
house
points!

Psychology Easter Revision Bingo Card Name.....

Complete and self assess a whole paper 1	Write an essay in timed conditions and hand it in for marking	Create flash cards for a paper 3 topic with questions on the back
Complete a comparison of approaches 8 marker in timed conditions and hand it in for marking	Complete and self assess a whole paper 2	Write a design a study question in timed conditions and hand it in for marking
Complete a SCRAP cheat sheet for a whole topic	Complete 3 study summary sheets for named researchers	Create 2 DIY scenario questions




KS3 SPRING WRITING COMPETITION

Create a short story with the opening sentence:
*"The gentle warmth of the sun on my skin
reminded me of how much can change in a single
season..."* in no more than 1000 words.

Top Prize - £10 Amazon Voucher and 50 House Points.
Runners up - 25 House Points.
All entries will receive a House Point.

Please email or hand your entries to Mrs Higgins or Miss Harnden
g.higgins@taverhamhigh.org / d.harnden@taverhamhigh.org



The **Benjamin** Foundation

Positive outcomes
for children, young people & families



Carers Matter Norfolk

SUPPORTING YOUNG CARERS & FAMILIES

Easter Young Carers Lego and Wellbeing Club



Monday 7th April



12.30pm to 2pm



Hellesdon Library, NR6 5QB

- Easter egg colouring activity
- For all young carers aged 8+ (under 8s will need to be supervised by an adult over 18)
- Working in partnership with Norfolk Libraries, let your imagination run free and enjoy spending time creating Lego structures whilst enjoying the surroundings of your local library
- Computers will be available to use
- Opportunity to become a library member and hear about what your library service has to offer....it's not just books!
- Free hot drinks, biscuits and cookies
- Wellbeing support literature available to borrow along with a young carer's reading list
- Support available from Rowena Cove (Young Carers Education and Community Worker)



**No need to book but if you would like further information please contact
rowena.cove@benjaminfoundation.co.uk**



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