



# SCHOOL NEWS

ISSUE 26 – 04/04/2025

**Taverham High School**  
An 11-18 Academy  
Inspire | Empower | Achieve



**MARS – 58754 EARTH – 59667 NEPTUNE – 56552 JUPITER – 58492**

## RESILIENCE

### DIARY DATES

**04/04/25** – Last Day of Term  
**05/04/25-22/04/25** – Easter holidays  
**23/04/25** – Term Begins- (week 2)  
**23/04/25-25/04/25** – Year 11 Mock Science Exams  
**25/04/25** – MFL GCSE Oral exams  
**28/04/25-02/05/25** – Year 12 Mock Exams  
**28/04/25-01/05/25** – GCSE Art Exam  
**01/05/25** – Year 10 Parents' Evening (in school)  
**02/05/25-07/05/25** GCSE MFL Oral Exams  
**03/05/25** – Navigation Training for D of E  
**05/05/25** – May Day School Closed  
**06/05/25-09/05/25** – Year 12 Work Experience  
**07/05/25-09/05/25** – Year 13 Photography Exam  
**08/05/25** – Change to the School day for external exams  
**09/05/25** – Non uniform Day  
**13/05/25-15/5/25** – A level Art Exam  
**14/05/25** – Parent and Community Event  
**15/05/25** – Colour Run  
**17/05/25-18/05/25** – Bronze D of E  
**23/05/25** – Early Lunch for Winning House

### SAFEGUARDING AT TAVERHAM HIGH SCHOOL

**The School's Designated Safeguarding Leads** – Ms R Ricketts, Mrs G Killington, Mrs A Reynolds, Mr S Blowers.

**Emergency contact number: 0344 800 8021**

**NSPCC– Run Helpline for Victims of Sexual Abuse in Schools: 0800 136 663**

#### Wellbeing and Mental Health Referral Form:

If you are worried about the wellbeing of one of our students, please complete a referral form; this can be used as a self-referral form or as a referral for someone else. It can be found on our school website on the 'students' page and can be accessed via this link:

<https://forms.office.com/r/jwPTkVYnYz>

### ATTENDANCE

#### House attendance:

Mars 92.1%  
 Jupiter 93.6%  
 Neptune: 92.5%  
 Earth: 92.4%

**92.6%**

If your child has an appointment during school time, please call 01603 860505 or email [office@taverhamhigh.org](mailto:office@taverhamhigh.org) with the name of the student, date and time of the appointment. Students will make their own way to reception to sign out to be collected by parents/carers.

### VALUE OF THE WEEK RESILIENCE

Here are all the Year 7 students who championed the value of resilience for the week commencing the 24th March:

**Jack F** – for showing great resilience throughout this year so far.

**Kiitan I**

**Tilda S** – for getting lots of House Points for putting the work into lessons.

**Finn G**

**James W** – for his hard work with couch to 5k this term.

**Arthur S** – has persevered to come into school during challenging times.

**Marco C** – Working hard consistently and making great progress in his lessons.

**Oscar S**



### HOUSE VOICE

This week, our Year 10 Prefects hosted our Spring Community Coffee morning. We hosted residents from local care homes including Two Acres, Cawston, and Badgers Wood.

Students and residents alike enjoyed tea and cake along with very competitive Easter Bonnet decorating! Well done to Ian and the ladies from Cawston for your fabulous creations.

We can't wait to welcome you all back for our Summer event in July – more on this soon!



## NEWS

We have reached the end of another busy term. Notably, the highlight was RAG week, where the sixth form students led the whole school in a series of fundraising activities to raise money for Leeway. We continue our fundraising efforts with the Colour Run that is taking place in May. You are still able to sign up via WisePay if you would like to join us; the more the merrier!

There have been numerous enrichment visits that have taken place this term, including the University of Suffolk, a trip to London, Norwich Whitefriars Court, subject talks from Aviva and ITV as well as an Oxbridge talk for potential Oxbridge applicants. A wide range of subject areas have facilitated these opportunities to enrich the curriculum and pathways guidance that we offer here at Taverham. Thank you again to everyone that has been involved with these.

As I am writing this, 6T and 6M are preparing for the head-to-head quiz final to see which form will win the sought-after trophy for the next term. Aside from all of this, it is the hard work of our students and staff, day after day,, that makes our Sixth Form the lovely community that it is. Next term is an important one with A level exams, as well as Year 12 mock exams and work experience. I hope you all manage to take some time over the break to reset ahead of these busy few weeks. Wishing you all a lovely Easter break.

Mrs L Robertson  
Head of Sixth Form

## STUDENT VOICE

This half term has been a very busy one for the whole school with our Spring Concert and annual RAG week, which was amazing to see loads of us take part to raise money for a wonderful charity. As well as this, our Year 11 and Year 13 students are very busy with their exams coming up not too long after Easter. I really hope that everyone has a very restful and a well-earned reset over these coming two weeks, and I wish the best of luck to all those who are sitting their exams soon.

As well as this, we have a wonderful event around the corner. The colour run will be taking place on Thursday 15th May at 5pm. It will be at Langley Prep (just down the road from us). I really hope that a lot of familiar faces will be there, as any money raised will be added to our total for Leeway!

Harry S, Head of School.  
Sixth Form Leadership Team



## WHAT'S HAPPENING IN...

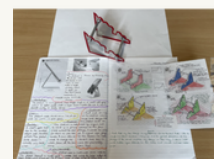
### Art

Our GCSE and A level students are nearing the end of their course and have been working really hard to complete some excellent pieces of work. Here are a few examples from the A level Fine Art students.



### Design and Technology

In KS3, pupils have recently changed to their fourth project of the year. There have been some excellent outcomes so far, some of which can be seen here.



Year 10 students in D&T and Engineering have been busy working on hard on their final mini projects of their courses, prior to starting on their NEA in June. Some excellent clocks inspired by the work of designers, made by Elspeth and Ben A, are shown here. Year 11 Students have just finished their NEA. Well done to all students for their continued hard work on this. Just revision for the final exam to go! Although their lessons will be revision focussed from now on, they can still access exam papers and mark schemes in their Teams classroom to complete at home.



Year 13 Product Design students have, just this week, finished their NEA work with some very ambitious projects being made - ranging from chairs and tables to wheelchair access ramps. After the Easter break, RC car club will be starting up. Please speak to Mr Appleby if you are interested. Food club will continue on selected dates and gardening club will also be on weekly.

### Drama

We recently held auditions for the upcoming KS3 play - second of the year! The play is called The Spaceman, by Rob John. It is 'coming of age' story that asks questions about social engineering, loyalty, ambition and the importance of having a dream. We're really excited to be producing another performance this year.



Rob John is a teacher, playwright and theatre director. Rob has written for BBC Radio 4 and BBC Schools' Radio. He is local to Norfolk and encourages schools to value drama. He has very generously given us the play for free with any profits made to be donated to Amnesty International. Date of performance to be confirmed!

## Music

Key Stage 3:

- Year 7: Students explore creativity and composer intentions, studying "The Carnival of the Animals," music elements, graphic scores, and composing animal-themed music.
- Year 8: Focus on songwriting, creating melodies, lyrics, hooks, and song structures (verses, choruses, bridges).
- Year 9: Introduction to film music, studying how it shapes mood and emotion, while developing listening and appraising skills through film extracts.

Key Stage 4:

- Year 10: Students perform solo assessments, practice regularly, and study the evolution of pop music from the 1950s to present, with weekly homework.
- Year 11: Focus on refining performances, coursework compositions, and studying global rhythms from India, Africa, the Middle East, and Latin America.

Key Stage 5:

- Year 12: Music Technology students prepare for a 15-hour external exam, mastering DAWs and tasks like mixing, editing, and audio production under a strict deadline.
- Year 13: Students create an album, exploring samples and synthesis to showcase their skills developed over the past two years.

Peripatetic Music Lessons: We offer piano/keyboard, vocals, drums, guitar, flute, and saxophone lessons. Contact Mr. Timbers for details on lessons or instrument discounts.

Extra-Curricular Opportunities: Join a music group! Practice rooms are available at lunch:

- Monday: Ukulele (all years)
- Tuesday: Year 11 rock band
- Wednesday: Singing group (all years)
- Thursday: Samba (all years)
- Friday: Guitar club (all years)

## PE

Our Year 7 footballers are through to the semi-finals of the District Cup and the County Cup, and our Year 8 football team also have made it through to the final of the District Plate. We wish them all the best of luck with their matches.

Lucie (Year 11) has qualified to represent England at the Baton Twirling Nations Cup in Italy taking place in August. This is an incredible achievement and we wish her all the best.

Madison was recently award 'best TREDs' whilst representing Norwich Wildcats Rugby team in a Rugby Festival. Well done Madison. We hope you continue to do well with this.

Kyra competed in the regional tumbling competition in Luton over the weekend and earned herself a silver medal, resulting in her qualifying to compete in the English British Gymnastics Tumble final in Telford in May. Another great achievement. Well done.

The U14 Girls footballers are taking part in their 'GoLead' event at Taverham Junior School, for their final part of their 'GoLead' football leadership qualification. Again, this is something of which they should be proud, so well done to them for embracing the opportunity and completing the qualification.

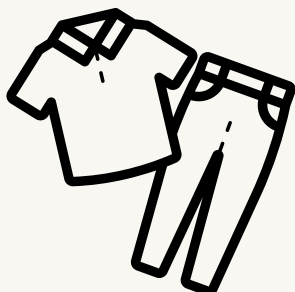
Mr J Eastick  
Faculty Lead for Creative Arts and Technical Studies



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## UNIFORM DONATIONS

As we continue to support our school community, we kindly ask for your help in donating any outgrown uniforms your child no longer needs. These donations will be passed on to other families who need it. If you have any gently used items to contribute, please drop them off at our Main Reception. Thank you in advance for your generosity.



## AND FINALLY...

The final week of the Spring term has been busy with events, celebrations, awards assemblies and the ski trip setting off to Austria.

After the Easter break, we will be celebrating the students who this term achieved 100% attendance. 285 students since January have been in school every day which is an increase of 20% from the Christmas term; this is something to celebrate. We look at and praise attendance every week but with all the coughs, colds and bugs around having 100% attendance is something that should be acknowledged and celebrated. I know that talking about attendance can frustrate some families, but the impact of absence on a young person's future is significant. Previously, we have talked about the importance of attendance on social skills and the impact it has on GCSE and A level results. As we know, poor absence has a direct impact on the grades a young person walks away with, and that 85% attendance is the equivalent of a student missing 30 days of school or a 6-week half term a year.

However, studies show that the impact goes beyond the immediate outcomes for a school and student. Recently the DFE looked at students who were classified as persistently absent (85% or less attendance) from school in 2007. They looked at their annual income and discovered that the young people who were persistently absent were now on average earning £10,000 per year less than their peers, and the students who were seriously absent (50% or less attendance) on average earned £20,000 less than their peers. We want to aim for all of our students to have at least 95% attendance as this will place them in the most advantageous positions for the future and I would like to thank you in supporting us in getting your teens and pre-teens into school, which can sometimes feel like a bit of a slog. If you are unsure about where your child/ward's attendance percentage currently is, it can be accessed through your MCAS account. If you are having any issues with MCAS please contact the school and we will help to rectify the issue.

Last week we hosted the Enrich Learning Trust maths competition. We entered two teams, with one team achieving third place. It was a great opportunity to host the event and to work with the other secondary schools in the trust, but even more so to receive positive praise from the staff from other schools about the way that our sixth form students supported the event.

Congratulations to Olivia G who won one of the three top awards at the Laurie Herring Critical Writing Award ceremony last Friday evening, beating competition from around the country to bag the £100 top prize for the Year 7 and 8 age category.



On Tuesday Mrs Gardiner and her prefects hosted another coffee morning for the community. We always enjoy hosting the event and the Easter bonnet competition with the local care home residents was as competitive as ever. Friday saw the winning house Earth for this half term have an early lunch. With so few House Points between them, will they maintain this winning streak after the Easter break?

Year 11 GCSE drama students completed their component exam on Friday and conducted themselves with maturity. Thank you to Mr Timbers for supporting Ms Andrews with this assessment.

As we wind up for the Easter holidays, just a few things to be aware of. Students will return on Wednesday 23rd April 2025 which is a week 2. Year 11 will be returning to their science mock exams and final MFL GCSE oral exams. Please do support us in having a successful start to the new term by sending your child in the correct uniform and checking that they have a black pen, green pen, ruler and maths calculator. If there are any issues with uniform or equipment, please contact your child/ward's Head of Year for support.

Thank you for all your ongoing support with the school and please do keep sending in good news stories when your child/ward does something fantastic. Let us know by emailing: [celebrations@taverhamhigh.org](mailto:celebrations@taverhamhigh.org)

I wish you all a relaxing and (hopefully) sunny Easter holiday.

Miss R Ricketts  
Deputy Headteacher





### Useful Contacts and Websites

- **Young Minds:** Resources to help young people care for their mental health, empowers parents to support them: [www.youngminds.org.uk](http://www.youngminds.org.uk)
- **NSPCC:** Support and tips to help you keep children safe: [www.nspcc.org.uk](http://www.nspcc.org.uk)
- **Thinkuknow:** Helping you to better protect your children online: [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- **Children's society:** Advice pages offer help on a range of topics for young people. [www.childrenssociety.org.uk](http://www.childrenssociety.org.uk)
- **Ownit:** Help, support and advice on how to be safe online.: [www.bbc.com/ownit](http://www.bbc.com/ownit)
- **Just one number Chathealth:** Secure NHS approved text messaging service.: <https://www.justonenorfolk.nhs.uk/our-services/chathealth>
- **Nelson's Journey:** Support children and young people following a bereavement.: <https://nelsonsjourney.org.uk/>
- **MAP:** Ensure young people have the access to information, advice, counselling and support they need.: <https://www.map.uk.net/>
- **Kooth:** Access support from other young people and professionals.: <https://www.kooth.com/>
- **Staying Safe:** Help keep people safer from thoughts of harm and suicide: <https://staying-safe.net/home>
- **Guide for parents and carers, coping with self-harm:** <https://www.ox.ac.uk/news/2015-12-01-new-guide-parents-who-are-coping-their-childrens-self-harm-you-are-not-alone>
- **The SEND and inclusion team:** Information about how to support children and young people with SEND. Call the SEND and inclusion support line on 0333 313 7165 [The SEND and inclusion team – Norfolk Schools and Learning Providers – Norfolk County Council](#)

**Psychology Easter  
Revision Competition!**

**Complete the revision task bingo card  
to be in with a chance of winning a  
£20 One4all voucher and 20 house  
points!**

**Winner announced on Friday 25<sup>th</sup>  
April**

All entries  
receive 10  
house  
points!



**Psychology Easter Revision Bingo Card** Name.....

Complete and self assess a whole paper 1	Write an essay in timed conditions and hand it in for marking	Create flash cards for a paper 3 topic with questions on the back
Complete a comparison of approaches 8 marker in timed conditions and hand it in for marking	Complete and self assess a whole paper 2	Write a design a study question in timed conditions and hand it in for marking
Complete a SCRAP cheat sheet for a whole topic	Complete 3 study summary sheets for named researchers	Create 2 DIY scenario questions

**KS3 SPRING WRITING COMPETITION**

Create a short story with the opening sentence:  
*"The gentle warmth of the sun on my skin reminded me of how much can change in a single season..."* in no more than 1000 words.

Top Prize - £10 Amazon Voucher and 50 House Points.  
Runners up - 25 House Points.  
All entries will receive a House Point.

Please email or hand your entries to Mrs Higgins or Miss Harnden  
[g.higgins@taverhamhigh.org](mailto:g.higgins@taverhamhigh.org) / [d.harnden@taverhamhigh.org](mailto:d.harnden@taverhamhigh.org)



The **Benjamin** Foundation

Positive outcomes  
for children, young people & families



**Carers Matter Norfolk**

SUPPORTING YOUNG CARERS & FAMILIES

## Easter Young Carers Lego and Wellbeing Club



**Monday 7th April**



**12.30pm to 2pm**



**Hellesdon Library, NR6 5QB**

- Easter egg colouring activity
- For all young carers aged 8+ (under 8s will need to be supervised by an adult over 18)
- Working in partnership with Norfolk Libraries, let your imagination run free and enjoy spending time creating Lego structures whilst enjoying the surroundings of your local library
- Computers will be available to use
- Opportunity to become a library member and hear about what your library service has to offer....it's not just books!
- Free hot drinks, biscuits and cookies
- Wellbeing support literature available to borrow along with a young carer's reading list
- Support available from Rowena Cove (Young Carers Education and Community Worker)



**No need to book but if you would like further information please contact  
[rowena.cove@benjaminfoundation.co.uk](mailto:rowena.cove@benjaminfoundation.co.uk)**



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