

How the School Measures and Assesses the Impact of the Careers Programme on Pupils

The school aims to review our careers programme on an annual basis in addition to ongoing reflection. This includes:-

- Feedback received from KS4 pathways evening
- Feedback from the options process allowing students to express opinions about whether the process supported careers aspirations
- Feedback from strategic partners on our progress towards careers mark accreditation
- Feedback from parents forums and careers events
- Progress against the Gatsby benchmarks. Each planned educational visit which contains an element of experiencing careers, meeting employers or understanding pathways will be included in the Compass Tracker to indicate progress
- Verbal and written feedback from Sixth Form work experience
- General feedback for specific support events such as tailored visits to FE providers
- Discussion between stakeholders after events such as the Norfolk Careers Exhibition
- Destination data at Key Stage 4 and Key Stage 5

Feedback is used to inform future provision

Use of destination measures

Taverham High School has been noted for our effective use of destination data and how it is used to develop strategies to support our learners. The destination data is shared with the Leadership Team and School Governors to identify key challenges for future years. For 2019/2020 these include:-

- Creation of a careers resource room to allow for 1:1 interviews with careers staff, mock interviews, support with applications and general careers research
- Working with Careers Hub to initiate progress towards achieving the Careers Mark
- Sharing RONI (Risk of NEET Indicator) information on a regular basis.